

# SUMMER ASSIGNMENTS FOR STUDENTS ENTERING GRADE 1

As you know, reading plays a crucial role in your child's success in school. To give your child a jumpstart on first grade, we ask that you expose your child to reading as much as possible this summer.

### **Fiction Assignment**

Please choose at least two fiction books to read with your child over the summer. The following are some suggestions of beginner books, although we ask that you choose books based on your child's reading ability. These are merely suggestions, as we are leaving the decision regarding fiction choices to each family.

Hello Reader Book Series by Scholastic Levels 1 or 2 I Can Read Books Series by Harper Trophy Step Into Reading Series by Random House Step 1 Bob Books Scholastic Reader Level 1 by Maslen Kertell Biscuit: I Can Read! Level 1 by Alyssa Capucilli Fancy Nancy: I Can Read! Level 1 Jane O'Connor Eric Carle: Ready To Read by Eric Carle Splat The Cat: I Can Read Level 1 by Rob Scotten About Pets (We Both Read Level 1) by Sindy McKay

#### **Nonfiction Assignment**

The following list of books relate to our first grade Social Studies and Science themes of Families and Animals. Please choose at least two nonfiction books to read with your child, and then complete the following assignment for one of the nonfiction books. The nonfiction reading choice must be selected from the following lists.

## Families- Nonfiction

Me and My Family Tree by Joan Sweeney We All Have Different Families by Melissa Higgins You and Me Together: Moms, Dads, and Kids Around the World by Barbara Kerley My Family Tree and Me by Dusan Petricic My Family, Your Family by Lisa Bullard

#### **Animals- Nonfiction**

A Bed For Winter (DK Reader) by Karen Wallace A Trip to the Zoo (DK Reader) by Karen Wallace Animal Disguises (Developing Reader Level 2) by Emma Ryan Farm Animals (Scholastic Reader Level 2) by Wade Cooper Nighttime Animals (DK Reader) by Dorling-Kinserly

\*Your child should draw a picture of his/her favorite part of the story and write a simple sentence to tell about it. Your child should also write one fact he/she learned from a nonfiction book read this summer and illustrate it. These will be shared in class during the first week of school.