



**SAINTS AT HOME**

Week of March 23  
Grade 6



**LAKWOOD CATHOLIC ACADEMY**

**Part I Requirement**

Complete the following activities by Friday, March 27 at 5:00 p.m.

**STEM**

**IXL Math:** Complete the following skills to at least a Smart Score of 80:

- E.7 Greatest common factor
- E.9 Least common multiple
- J.4 Add and subtract fractions with unlike denominators:  
word problem
- K.13 Multiply mixed numbers
- L.7 Divide fractions and mixed numbers

**Brainpop:** Read instructions on Google Classroom for signing in through G Suite for Education. Two Brainpop videos and quizzes will be assigned this week through Brainpop.

**Khan Academy:** Work toward grade level mastery. Spend at least 25 minutes this week.

**HUMANITIES**

**IXL Language Arts:** Complete the following skills at the 6th grade level to at least a Smart Score of 80:

- E.4 Interpret figures of speech
- M.4 Correct errors in everyday use
- AA.1 Subject & Object Pronouns
- AA.4 Use Possessive Pronouns
- AA.6 Use Reflexive Pronouns

**Newsela:** Read three articles and complete the reflection form (found on Google Classroom). This week, you must choose any article from each of the three following categories: **Health, Science, Sports.**

**Complete reading** *The Lion, The Witch, and the Wardrobe*. Email Mrs. Campbell at [mcampbell@casaints.com](mailto:mcampbell@casaints.com) if you do not have your book at home.

**THEOLOGY/  
REFLECTION**

Complete the daily Time Capsule Journal. See Google Classroom.



## Part II Requirement

**Choice Board Projects:** Choose **at least FOUR** activities this week from the Choice Board below. Spend at least 30-40 minutes on each chosen activity during the week. The time can be spread throughout the week. See each activity for evidence requirements. Your Evidence will be **recorded on the SAH Evidence Doc in Google Classroom.**

<p style="text-align: center;"><b><u>SOLVEME.EDC.ORG</u></b></p> <p>Choose a puzzle and try to advance and improve your algebraic thinking.</p> <p>After playing for at least 25 minutes, choose "Build a puzzle" and take a screenshot. Add to the <i>Saints at Home Evidence Document</i>.</p>	<p style="text-align: center;"><b><u>TED ED VIDEOS</u></b></p> <p>Watch 4 separate videos then <b>choose two of those and complete the 4Cs reflection sheet</b> which is attached in the Choice Board assignment on Google Classroom. Indicate on your <i>Saints at Home Evidence Document</i> that you have done the Ted Ed reflections.</p>	<p style="text-align: center;"><b><u>IGNITE INNOVATION</u></b></p> <p>Enter <a href="#">Ignite Innovation Student Challenge</a> - fun, self-guided project that can be completed entirely from home! Students use their digital savvy to conceptualize an original digital solution that answers the question "How can we improve the world?" in one of three categories: Health, Our Planet, or Education. It's that simple!  <i>With just a 1-2 minute video submission outlining an idea, students will be entered for a chance at the \$10,000 GRAND PRIZE. Check out the full <a href="#">challenge rules</a> to learn more.</i></p>
<p style="text-align: center;"><b>BOARD GAME</b></p> <p>Choose a board game you have at home and modify the rules. Try playing the game with modified rules and analyze results.</p> <p>Type the following information in your <i>Saints at Home Evidence Document</i> on Google Classroom:</p> <ul style="list-style-type: none"> <li>• What game did you choose?</li> <li>• How did you modify the game rules?</li> <li>• Evaluate: What worked well? What did not?</li> </ul>	<p style="text-align: center;"><b>GIFT/INTEREST/HOBBY</b></p> <p>Take time to develop a gift, interest, or hobby. Take a picture or video for evidence and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b><u>CARDBOARD SCULPTURE CHALLENGE:</u></b></p> <p>Build something cool take a picture, and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>
<p style="text-align: center;"><b>PASSION PROJECT</b></p> <p>Continue working on your 6th grade Passion Project. The Choice Phase went very well. Now consider your learning priorities - what do you really want to learn, create or experience? Consult the <a href="#">Topic, resources and exploration spreadsheet</a> for suggested resources. Continue recording your notes in your work log. Email Mrs. Arrighi at <a href="mailto:karrighi@lcsaints.com">karrighi@lcsaints.com</a> with questions.</p>	<p style="text-align: center;"><b>MOVIE</b></p> <p>Watch the movie: <i>The Lion, the Witch, and the Wardrobe</i>. No evidence required - this will prepare you to complete one of the projects Mrs. Campbell will share with you next week.</p>	<p style="text-align: center;"><b>POSITIVE/NEGATIVE CARD GAME</b></p> <p>Enjoy a game of cards while improving your integer skills! <a href="#">Positive/Negative Card Game</a></p> <p>Now type five examples of ways negative numbers are used in daily life. Add your thoughts to your <i>Saints at Home</i> Google Classroom folder.</p>