



SAINTS AT HOME

Week of March 23  
Grade 8



## LAKWOOD CATHOLIC ACADEMY

### Part I Requirement

Complete the following activities by Friday, March 27 at 5:00 p.m.

#### STEM

**IXL Math:**

[Assignments for Mr. Fletcher’s & Mrs. Christyson’s students](#)

[Assignments for Mrs. McGuire’s students](#)

**Khan Academy or Edmentum:** Work for 25 minutes on Khan Academy Mappers or on Edmentum Math.

**IXL Science:** Complete the following science skills at the 7th grade level.

- A.1 Identify steps of the scientific process
- B.1 Identify control and experimental groups
- C.1 Identify parts of the engineering design process
- E.1 What are atoms and chemical elements?
- F.1 Identify reactants and products

**Design:** Complete Cup of Java Project AND Complete the Reflection in the “Design Brief” document. See your DESIGN Google Classroom for instructions.

#### HUMANITIES

**Membean:** 30 minutes this week.

**Newsela:** Read three articles and complete the reflection form (found on Google Classroom). This week, you must choose any article from each of the three following categories: **Health, Science, Sports.**

**Read** for at least 30 minutes per day. You can choose a book, magazine, or newspaper at home. If you are looking for a wide variety of reading options, consider creating an account (with a parent) at [www.getepic.com](http://www.getepic.com).

**Grammar Edit Quizzes** (See Google Classroom)

#### THEOLOGY/ REFLECTION

Complete the daily Time Capsule Journal. See Google Classroom.

**Community Project:** Make final edits to your research paper. Mrs. Arrighi will be in touch with some of you regarding editing. While movement is limited, consider ways in which you can continue to support your identified community. Writing positive and supportive letters and praying for those in need are powerful ways to support a community.



## Part II Requirement

**Choice Board Projects:** Choose **at least FOUR** activities this week from the Choice Board below. Spend at least 30-40 minutes on each chosen activity during the week. The time can be spread throughout the week. See each activity for evidence requirements. Your Evidence will be **recorded on the SAH Evidence Doc in Google Classroom.**

<p style="text-align: center;"><b><u>SOLVEME.EDC.ORG</u></b></p> <p>Choose a puzzle and try to advance and improve your algebraic thinking.</p> <p>After playing for at least 25 minutes, choose "Build a puzzle" and take a screenshot. Add to the <i>Saints at Home Evidence Document</i>.</p>	<p style="text-align: center;"><b><u>TED ED VIDEOS</u></b></p> <p>Watch 4 separate videos then <b>choose two of those and complete the 4Cs reflection sheet</b> which is attached in the Choice Board assignment on Google Classroom. Indicate on your <i>Saints At Home Evidence Document</i> that you have done the Ted Ed reflections.</p>	<p style="text-align: center;"><b><u>IGNITE INNOVATION</u></b></p> <p>Enter <a href="#">Ignite Innovation Student Challenge</a> - fun, self-guided project that can be completed entirely from home! Students use their digital savvy to conceptualize an original digital solution that answers the question "How can we improve the world?" in one of three categories: Health, Our Planet, or Education. It's that simple!</p> <p><i>With just a 1-2 minute video submission outlining an idea, students will be entered for a chance at the \$10,000 GRAND PRIZE. Check out the full <a href="#">challenge rules</a> to learn more.</i></p>
<p style="text-align: center;"><b><u>DESMOS GLOBAL ART CONTEST</u></b></p> <p>Enter the <a href="#">Desmos Global Art Contest</a> - Cash prizes!</p> <p>You can further develop your Christmas project or work on a new one. Don't forget to save your progress! Take a screenshot of your progress at the end of this week and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b><u>GIFT/INTEREST/HOBBY</u></b></p> <p>Take time to develop a gift, interest, or hobby. Take a picture or video for evidence and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b><u>CARDBOARD SCULPTURE CHALLENGE:</u></b></p> <p>Build something cool take a picture, and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>
<p style="text-align: center;"><b><u>WHICH ONE DOESN'T BELONG?</u></b></p> <p>Explore with a partner: Which One Doesn't Belong? Defend your reasoning.</p> <p><a href="#">Which One Doesn't Belong?</a></p> <p>Now design your OWN "Which one doesn't belong?" board and challenge someone. Add a picture and your rationale for which one doesn't belong to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b><u>WRITERS SPEAK TO KIDS</u></b></p> <p>Listen to (or read) transcripts of featured authors describing their writing process.</p> <p><a href="https://www.nbclearn.com/writers-speak-to-kids">https://www.nbclearn.com/writers-speak-to-kids</a></p> <p>Type 2-3 sentences of what stuck with you from one interview in your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b><u>POSITIVE/NEGATIVE CARD GAME</u></b></p> <p>Enjoy a game of cards while improving your integer skills!</p> <p><a href="#">Positive/Negative Card Game</a></p> <p>Now type five examples of ways negative numbers are used in daily life. Add your thoughts to your <i>Saints at Home</i> Google Classroom folder.</p>