



**SAINTS AT HOME**

Week of March 30  
Grade 5



**LAKWOOD CATHOLIC ACADEMY**

**Part I Requirement**

Complete the following activities by Friday, April 3 at 5:00 p.m.

**STEM**

**IXL Math:** Complete the following skills at the 5th grade level to at least a Smart Score of 80:

- D.13 Divide 4 digit numbers by 2 digit numbers
- G.13 Convert mixed numbers to decimals
- K.7 Least Common Denominator
- L.18 Add mixed numbers with unlike denominators
- L.19 Subtract mixed numbers with unlike denominators

**Brainpop:** Read instructions on Google Classroom for signing in through G Suite for Education. Two Brainpop videos and quizzes will be assigned this week through Brainpop.

**Khan Academy:** Work toward grade level mastery. Spend at least 25 minutes this week.

**HUMANITIES**

**IXL Language Arts:** Complete the following skills at the 5th grade level to at least a Smart Score of 80:

- U.3 Correct errors with signs
- CC.1 Determine the meaning of idioms in context
- GG.9 Is the sentence simple, compound, or complex?
- FF.3 Form and use the irregular past tense
- LL.4 Form and use the simple present, past, and future verb tenses

**Newsela:** Read three articles and complete the reflection form (found on Google Classroom). This week, you must choose one article from each of the three following categories: **Arts & Culture, World History, Law.**

**Read** for at least 30 minutes per day. You can choose a book, magazine, or newspaper at home. If you are looking for a wide variety of reading options, consider creating an account (with a parent) at [www.getepic.com](http://www.getepic.com).

**THEOLOGY/  
REFLECTION**

Complete the daily Time Capsule Journal. See Google Classroom.



## Part II Requirement

**Choice Board Projects:** Choose **at least THREE** activities this week from the Choice Board below. Spend at least 40 minutes on each chosen activity during the week. The time can be spread throughout the week. See each activity for evidence requirements. Your Evidence will be **recorded on the SAH Evidence Doc in Google Classroom.**

<p style="text-align: center;"><b><u>SOLVEME.EDC.ORG</u></b></p> <p>Choose a puzzle and try to advance and improve your algebraic thinking.</p> <p>After playing for at least 25 minutes, choose "Build a puzzle" and take a screenshot. Add to the <i>Saints at Home Evidence Document</i>.</p>	<p style="text-align: center;"><b>BE A DOCENT!</b></p> <p>Browse the different departments of the <a href="#">Cleveland Museum of Art Collections</a>. Choose five pieces of art for your "personal art gallery." Describe the art pieces you chose and why they made your top list on your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b>TEST YOUR LOGIC!</b></p> <p>Complete three <a href="#">Daily SET Puzzles</a> this week and take a screenshot of your work (as far as you were able to get on each puzzle - even if you did not finish) to include in your <i>Saints at Home Evidence Document</i>.</p>
<p style="text-align: center;"><b>AMERICAN NINJA WARRIOR!</b></p> <p>Design your own obstacle course – either inside your house or outside. You should include a minimum of five obstacles. Parents must approve the safety of your obstacles. Please video yourself or a family member completing the obstacle course. In addition, please respond to the following in paragraph form...</p> <ul style="list-style-type: none"> <li>• What was the most creative obstacle you built and why?</li> </ul>	<p style="text-align: center;"><b>GIFT/INTEREST/HOBBY</b></p> <p>Take time to develop a gift, interest, or hobby. Take a picture or video for evidence and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b><u>TED ED VIDEOS</u></b></p> <p>Watch 4 separate videos then <b>choose two of those and complete the 4Cs reflection sheet</b> which is attached in the Choice Board assignment on Google Classroom. Indicate on your <i>Saints at Home Evidence Document</i> that you have done the Ted Ed reflections.</p>
<p style="text-align: center;"><b>MAKE SOMEONE'S DAY!</b></p> <p>Read to a pet, a sibling, or a grandparent (via phone or video). Add a picture, a description of what you chose to read and why, and your reflection on the experience to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b>GO FOR THE GOLD!</b></p> <p>Watch at least THREE videos from ONE of the following collections.</p> <ul style="list-style-type: none"> <li>• <a href="#">Changing the Games</a></li> <li>• <a href="#">Science of the Summer Olympic Games</a></li> </ul> <p>Share what stuck with you in a thoughtful paragraph and add to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><b>PLAY "KRYPTO" CARD GAME WITH YOUR FAMILY</b></p> <p><a href="#">Krypto Card Game</a></p> <p>Add four of your best equations to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>