



SAINTS AT HOME

Week of March 30
Grade 6



LAKWOOD CATHOLIC ACADEMY

Part I Requirement

Complete the following activities by Friday, April 3 at 5:00 p.m.

STEM

IXL Math: Complete the following skills at the 6th grade level to at least a Smart Score of 80:

- R.9 Equivalent rates
- R.11 Unit rates: word problems
- Y.15 Add and subtract like terms
- Y.16 Identify equivalent expressions I
- Y.17 Identify equivalent expressions II

Brainpop: Read instructions on Google Classroom for signing in through G Suite for Education. Two Brainpop videos and quizzes will be assigned this week through Brainpop.

Digital Compass: Do one of the digital citizenship activities (stories) each day and answer reflective questions. See directions on SAH Google Classroom.

HUMANITIES

IXL Language Arts: Complete the following skills at the 6th grade level to at least a Smart Score of 80:

- I.2 Read graphic organizers
- K.2 Choose evidence to support a claim
- K.3 Identify supporting details
- U.1 Analogies
- EE.5 Choose between adjectives and adverbs

Complete *The Lion, the Witch, and the Wardrobe* project by Wednesday, April 8. [Project choices](#) will be assigned via the SAH Google Classroom. You must choose ONE project to complete. Email Mrs. Campbell at mcampbell@casaints.com with questions after you have thoroughly read instructions for each choice.

**THEOLOGY/
REFLECTION**

Complete the daily Time Capsule Journal. See Google Classroom.



Part II Requirement

Choice Board Projects: Choose **at least THREE** activities this week from the Choice Board below. Spend at least 40 minutes on each chosen activity during the week. The time can be spread throughout the week. See each activity for evidence requirements. Your Evidence will be **recorded on the SAH Evidence Doc in Google Classroom.**

<p style="text-align: center;"><u>SOLVEME.EDC.ORG</u></p> <p>Choose a puzzle and try to advance and improve your algebraic thinking.</p> <p>After playing for at least 25 minutes, choose "Build a puzzle" and take a screenshot. Add to the <i>Saints at Home Evidence Document</i>.</p>	<p style="text-align: center;">MAKE SOMEONE'S DAY!</p> <p>Read to a pet, a sibling, or a grandparent (via phone or video). Add a picture, a description of what you chose to read and why, and your reflection on the experience to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;"><u>IGNITE INNOVATION</u></p> <p>Enter Ignite Innovation Student Challenge - fun, self-guided project that can be completed entirely from home! Students use their digital savvy to conceptualize an original digital solution that answers the question "How can we improve the world?" in one of three categories: Health, Our Planet, or Education. It's that simple!</p> <p><i>With just a 1-2 minute video submission outlining an idea, students will be entered for a chance at the \$10,000 GRAND PRIZE. Check out the full challenge rules to learn more.</i></p>
<p style="text-align: center;">AMERICAN NINJA WARRIOR!</p> <p>Design your own obstacle course – either inside your house or outside. You should include a minimum of five obstacles. Parents must approve the safety of your obstacles. Please video yourself or a family member completing the obstacle course. In addition, please respond to the following in paragraph form...</p> <ul style="list-style-type: none"> • What was the most creative obstacle you built and why? 	<p style="text-align: center;">GIFT/INTEREST/HOBBY</p> <p>Take time to develop a gift, interest, or hobby. Take a picture or video for evidence and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;">BE A DOCENT!</p> <p>Browse the different departments of the Cleveland Museum of Art Collections. Choose five pieces of art for your "personal art gallery." Describe the art pieces you chose and why they made your top list on your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>
<p style="text-align: center;">PASSION PROJECT</p> <p>Continue working on your 6th grade Passion Project. The Choice Phase went very well. Now consider your learning priorities - what do you really want to learn, create or experience? Consult the Topic, resources and exploration spreadsheet for suggested resources. Continue recording your notes in your work log. Email Mrs. Arrighi at karrighi@lcasaints.com with questions.</p>	<p style="text-align: center;">GO FOR THE GOLD!</p> <p>Watch at least THREE videos from ONE of the following collections.</p> <ul style="list-style-type: none"> • Changing the Games • Science of the Summer Olympic Games <p>Share what stuck with you in a thoughtful paragraph and add to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;">TEST YOUR LOGIC!</p> <p>Complete three Daily SET Puzzles this week and take a screenshot of your work (as far as you were able to get on each puzzle - even if you did not finish) to include in your <i>Saints at Home Evidence Document</i>.</p>