



SAINTS AT HOME

Week of March 30
Grade 8



LAKWOOD CATHOLIC ACADEMY

Part I Requirement

Complete the following activities by Friday, April 3 at 5:00 p.m.

STEM

Required Math Assignments

Brainpop: Read instructions on Google Classroom for signing in through G Suite for Education. Two Brainpop videos and quizzes will be assigned this week through Brainpop.

Khan Academy or Edmentum: Work for 25 minutes on Khan Academy Mappers or on Edmentum Math.

Design (extended due date = 4/3): Complete Cup of Java Project AND Complete the Reflection in the "Design Brief" document. See your DESIGN Google Classroom for instructions.

HUMANITIES

Membean: 20 minutes this week.

Communications/Band Project: Complete video project and attach it to the Communication/Band assignment in Google Classroom. See additional instructions in G Classroom.

Read for at least 30 minutes per day. You can choose a book, magazine, or newspaper at home. If you are looking for a wide variety of reading options, consider creating an account (with a parent) at www.getepic.com.

Grammar Edit Quizzes: Two this week

- [Sainly Grammar | March 30](#)
- [Sainly Grammar | March 31](#)

IXL Language Arts (same login as IXL Math): Complete the 8th grade language arts skills below to a Smart Score of 80:

- O.1 Use parallel structure ([Review parallel structure here](#))
- NN.3 Commas with direct address, introductory words, interjections, and interrupters ([Review use of commas here](#))
- HH.4 Choose between adjectives and adverbs

**THEOLOGY/
REFLECTION**

Complete the daily Time Capsule Journal. See Google Classroom.

Community Project: Make final edits to your research paper. Mrs. Arrighi will be in touch with some of you regarding editing. While movement is limited, consider ways in which you can continue to support your identified community. Writing positive and supportive letters and praying for those in need are powerful ways to support a community.



Part II Requirement

Choice Board Projects: Choose **at least THREE** activities this week from the Choice Board below. Spend at least 40 minutes on each chosen activity during the week. The time can be spread throughout the week. See each activity for evidence requirements. Your Evidence will be **recorded on the SAH Evidence Doc in Google Classroom.**

<p style="text-align: center;">SOLVEME.EDC.ORG</p> <p>Choose a puzzle and try to advance and improve your algebraic thinking.</p> <p>After playing for at least 25 minutes, choose "Build a puzzle" and take a screenshot. Add to the <i>Saints at Home Evidence Document</i>.</p>	<p style="text-align: center;">TED ED VIDEOS</p> <p>Watch 4 separate videos then choose two of those and complete the 4Cs reflection sheet which is attached in the Choice Board assignment on Google Classroom. Indicate on your <i>Saints at Home Evidence Document</i> that you have done the Ted Ed reflections.</p>	<p style="text-align: center;">IGNITE INNOVATION</p> <p>Enter Ignite Innovation Student Challenge - fun, self-guided project that can be completed entirely from home! Students use their digital savvy to conceptualize an original digital solution that answers the question "How can we improve the world?" in one of three categories: Health, Our Planet, or Education. It's that simple!</p> <p><i>With just a 1-2 minute video submission outlining an idea, students will be entered for a chance at the \$10,000 GRAND PRIZE. Check out the full challenge rules to learn more.</i></p>
<p style="text-align: center;">ENTER THE DESMOS GLOBAL ART CONTEST - CASH PRIZES!</p> <p>You can further develop your Christmas project or work on a new one. Don't forget to save your progress! Take a screenshot of your progress at the end of this week and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;">GIFT/INTEREST/HOBBY</p> <p>Take time to develop a gift, interest, or hobby. Take a picture or video for evidence and add it to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;">BE A DOCENT!</p> <p>Browse the different departments of the Cleveland Museum of Art Collections. Choose five pieces of art for your "personal art gallery." Describe the art pieces you chose and why they made your top list on your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>
<p style="text-align: center;">MAKE SOMEONE'S DAY!</p> <p>Read to a pet, a sibling, or a grandparent (via phone or video). Add a picture, a description of what you chose to read and why, and your reflection on the experience to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;">GO FOR THE GOLD!</p> <p>Watch at least THREE videos from ONE of the following collections.</p> <ul style="list-style-type: none"> • Changing the Games • Science of the Summer Olympic Games <p>Share what stuck with you in a thoughtful paragraph and add to your <i>Saints at Home Evidence Document</i> on Google Classroom.</p>	<p style="text-align: center;">AMERICAN NINJA WARRIOR!</p> <p>Design your own obstacle course – either inside your house or outside. You should include a minimum of five obstacles. Parents must approve the safety of your obstacles. Please video yourself or a family member completing the obstacle course. In addition, please respond to the following in paragraph form...</p> <ul style="list-style-type: none"> • What was the most creative obstacle you built and why?