



Use this calendar to help keep yourself organized during your time away from LCA. Each day, follow the schedule. Check off each item as you do it. Place all completed paperwork in a safe place until it's time to turn it in.

Preschool/Pre-K	Monday, April 13	Tuesday, April 14	Wednesday, April 15	Thursday, April 16	Friday, April 17
	Outdoors/Nature	Community	For a Rainy Day	Music and Movement	Crafts
Study: Spring	 Take a Walk: Look quietly and find 3 different types of wildlife. Take photographs or draw pictures. Jump in a puddle. Count Raindrops. Backyard Scavenger Hunt: Find something round. Find something that smells good. Find a bird. Find 3 different colored rocks. Find something you see in the sky. Find 2 sticks. 	 Make posters or write sidewalk chalk messages reminding people not to litter. Draw pictures on the sidewalk of Spring flowers and animals. Write sidewalk chalk messages to your friends/family in front of their homes. 	 Indoor Scavenger Hunt: Sock (donate mismatched socks or find the pair) Toy truck (make the sound of that truck) Crayon (what color) Flashlight (practice using it when dark) Cup (drink water) Potted plant (water it) Ruler (read the numbers) Toothpaste (brush your teeth) Stuffed bear (give it a squeeze) Alarm clock (read the time) 	 <u>The Baby Animal</u> <u>Song</u> (quiz your family on the names of baby animals) <u>Spring is Here</u> <u>Old Macdonald Had</u> <u>a Farm</u> <u>Ba Ba Black Sheep</u> 	 Make a bird nest Make a bee Draw a squirrel Paper Handprint Bunny

Activities continued on page 2.





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	Outdoors/Nature		For a Rainy Day		
Study: Spring (continued)	 Backyard Scavenger Hunt (continued): Find something yellow. Find a bug that is red. Find something purple. 		 Indoor Scavenger Hunt (continued): Keys (shake and ask to practice using it in the door) Ball (pass and bounce to partner) Measuring tape (read the numbers) Salt and pepper (help Mom or Dad cook a meal) Baby doll (play family/house) Building blocks (make a fort) Spring or Easter book (read with family) Color Curious George Animal and Friends Coloring Pages. 		

Page 3 contains additional activities in literacy, math, reading, and religion.



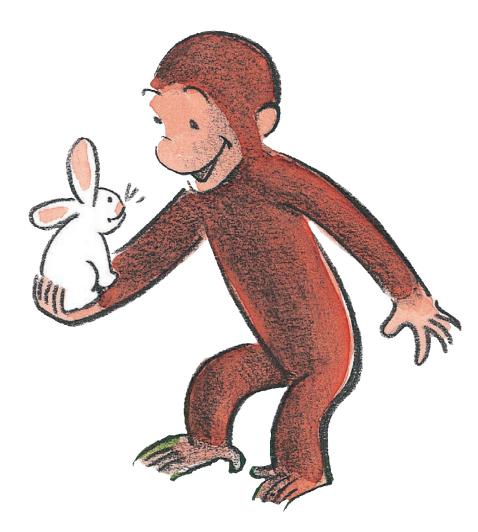


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Literacy and Math	 Letter of the Day: G Complete the letter G worksheet. <u>Complete the online</u> <u>activity</u>. 	 Number of the Day: 5 Complete the number 5 tracing sheet. <u>Complete the online activity</u>. 	 Letter of the Day: H Complete the letter H worksheet. Complete the online activity. 	 Number of the Day: 6 Complete the number 6 tracing sheet. <u>Complete the online activity</u>. 	 Letter of the Day: I Complete the letter I worksheet. Complete the online activity.
Reading	 Online Book Choices for the Week: <u>A Rainbow of My Own</u>, by Don Freeman <u>Us Two</u>, by A.A. Milne <u>Spring Cleaning</u>, by Pat Tornburg <u>Llama Llama Hoppity-Hop</u>, by Anna Dewdney <u>Spring Morning</u>, A.A. Milne Reading with Mrs. Greggs: Follow Mrs. Greggs on Instagram @librarianatthelake. On Fridays Mrs. Greggs will read a story specifically for Pre-K. Listen to this story and draw a reflection. 				
Religion	 Create a card for <u>"Bringing Cheer in Times of Fear."</u> Remember to pray together as a family each day in the morning, before meals, and at night. <i>"The bible tells us God created all the creatures of the earth and all the birds in the sky and the fish in the sea. Let us thank God for his wonderful creation and for his love for all his creatures - even the smallest and meekest."</i> Have your child make up a prayer of his/her own, asking God to bless those who do not have food. <i>Pope Francis Says "share your wealth and the food you have. That way there will be enough for everybody, and everybody will be happy."</i> Have your child make up a prayer of his/her own, asking God for his help and guidance during tough times. 				



& Animal Friends Coloring Pages

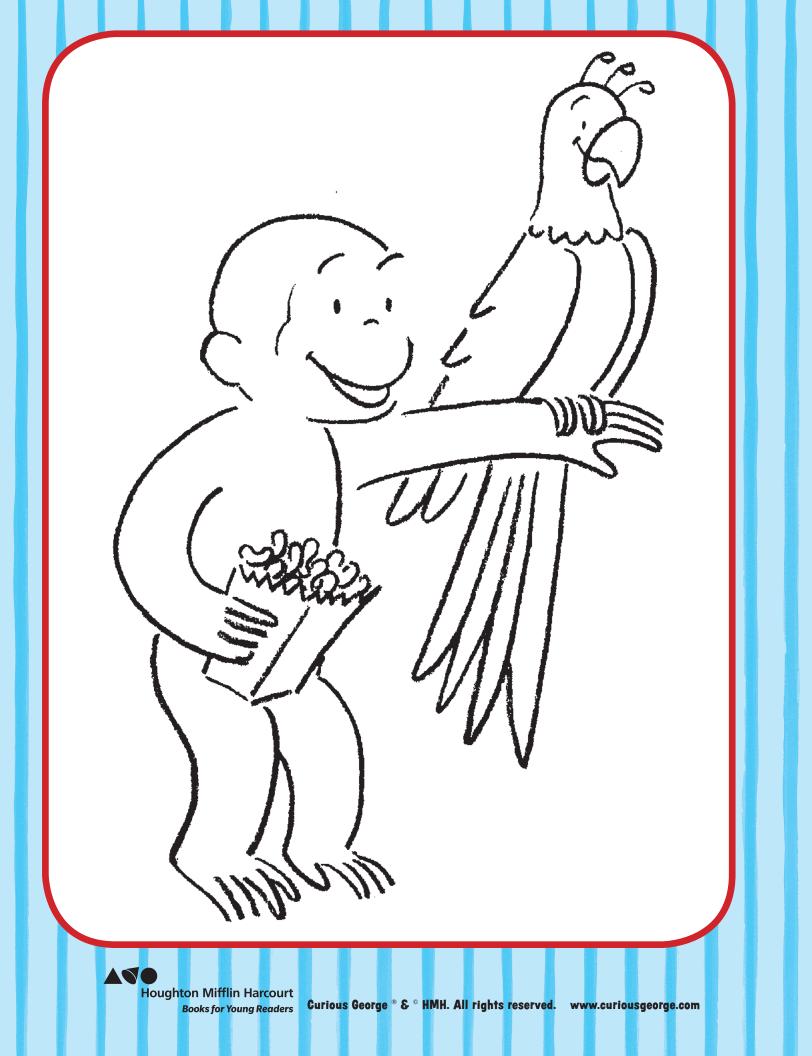


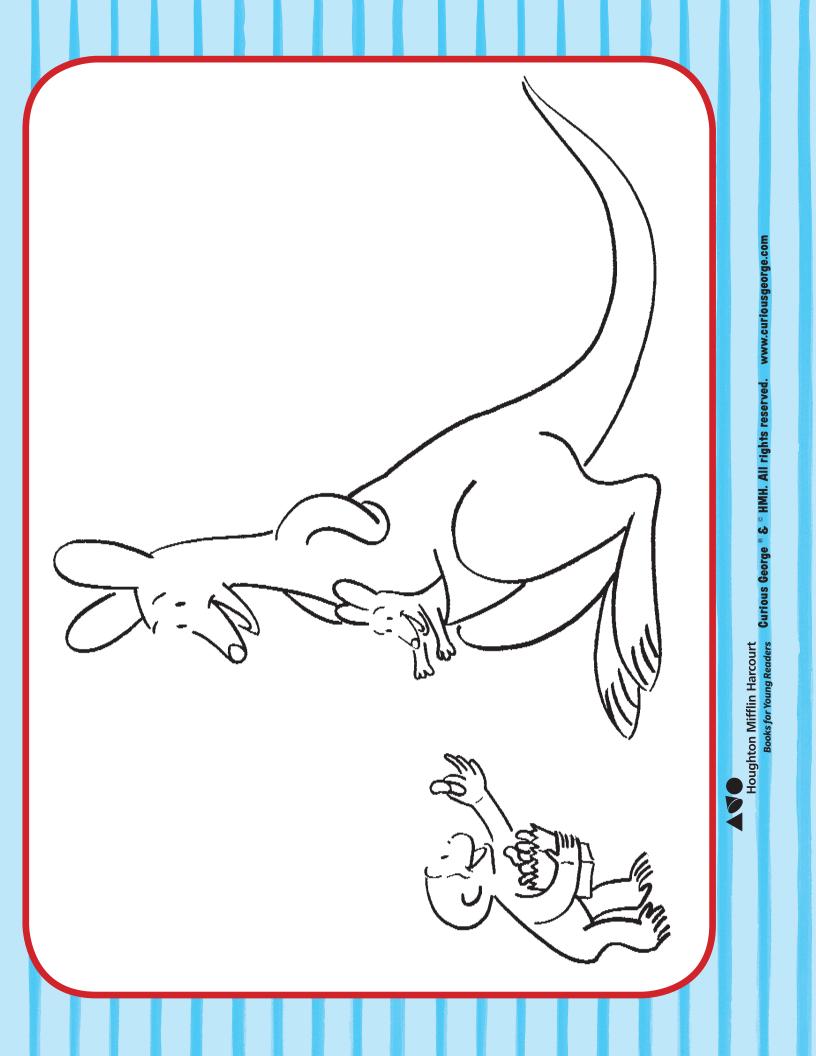
Based on the books by Margret and H. A. Rey

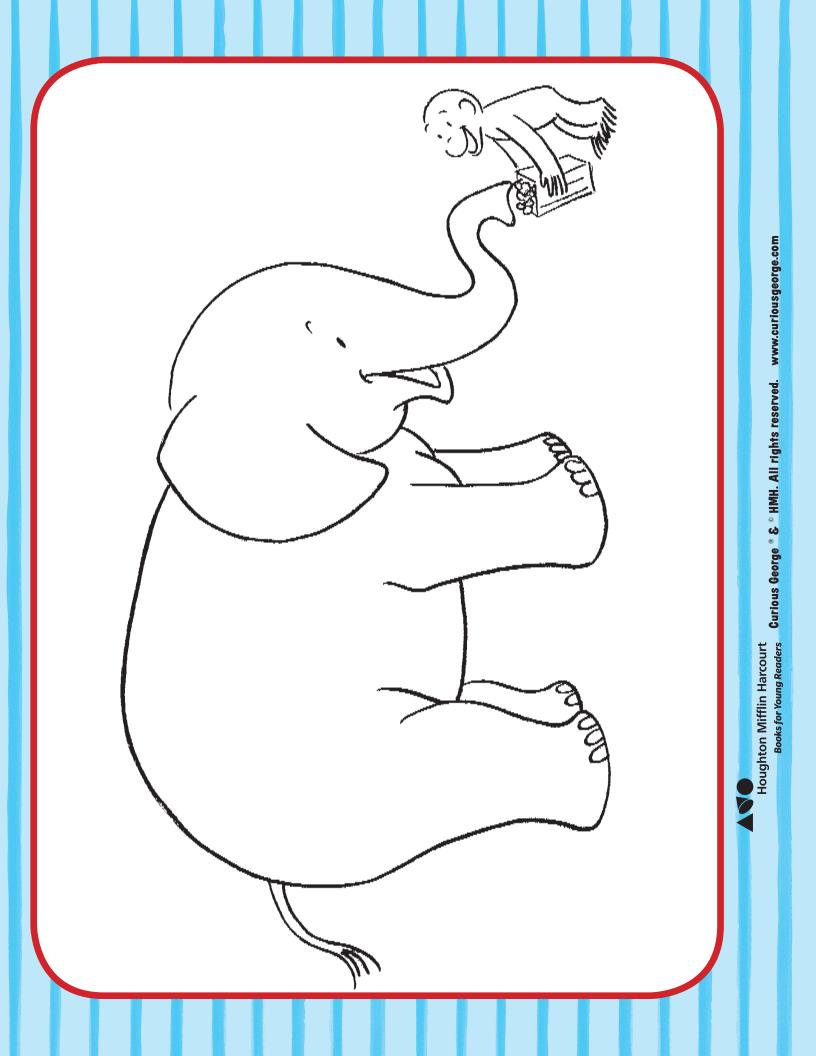
Houghton Mifflin Harcourt Books for Young Readers

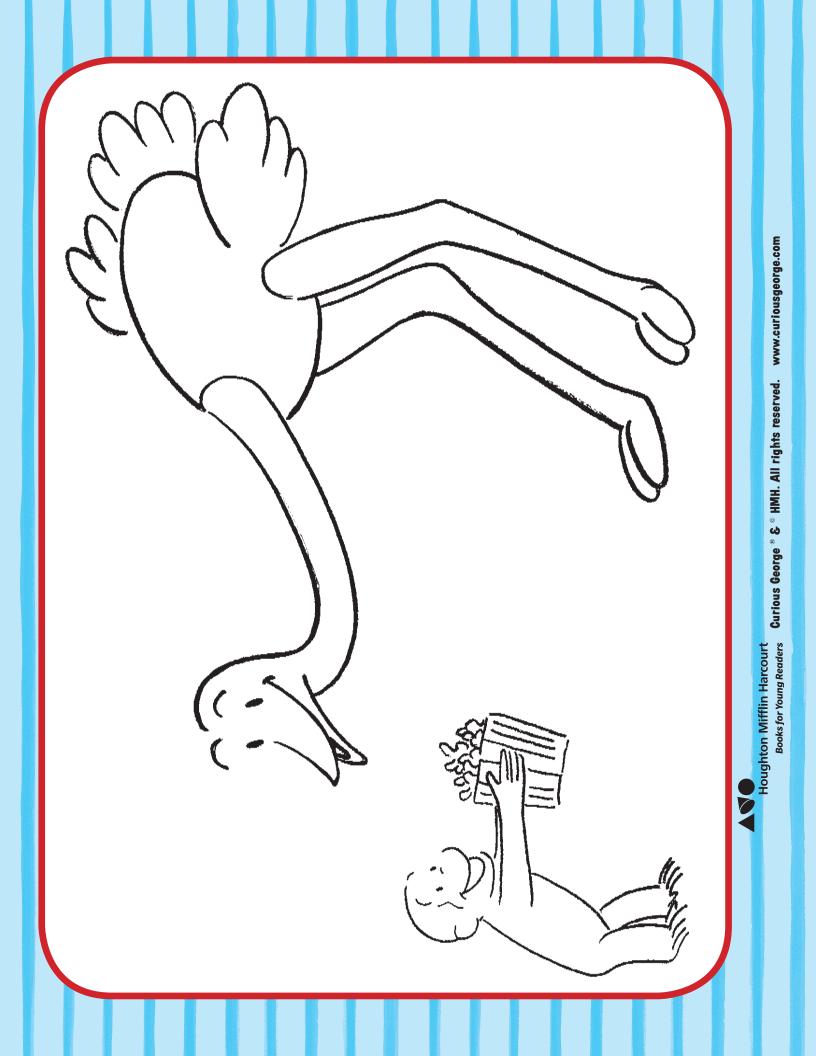
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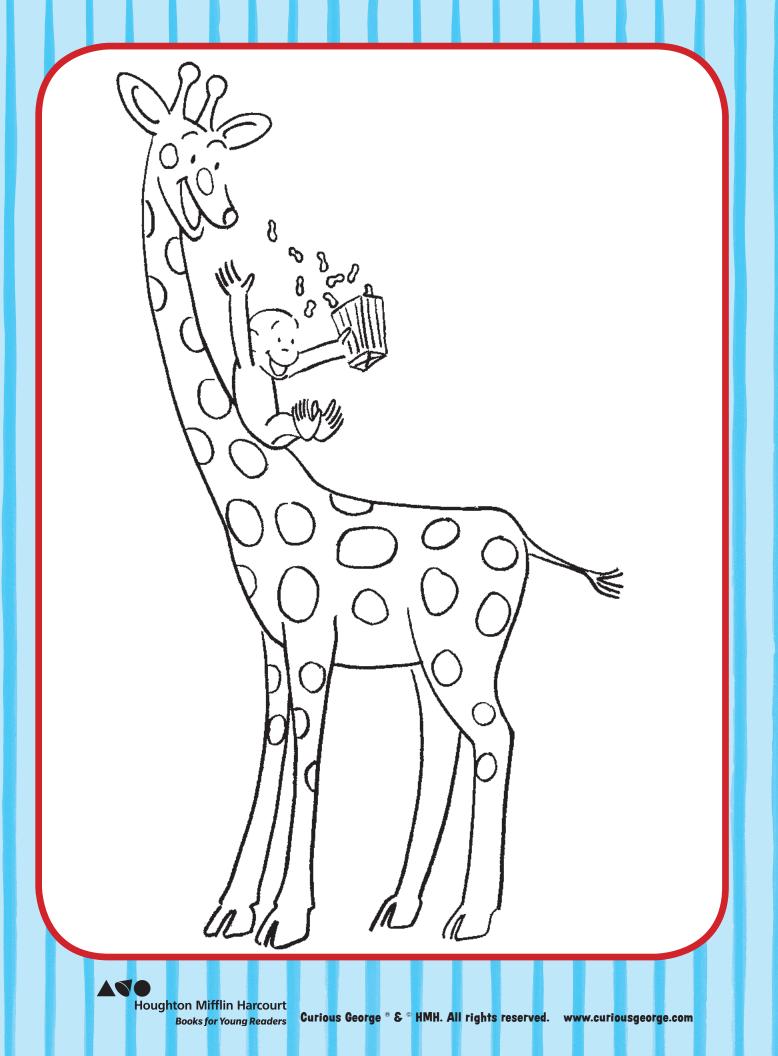
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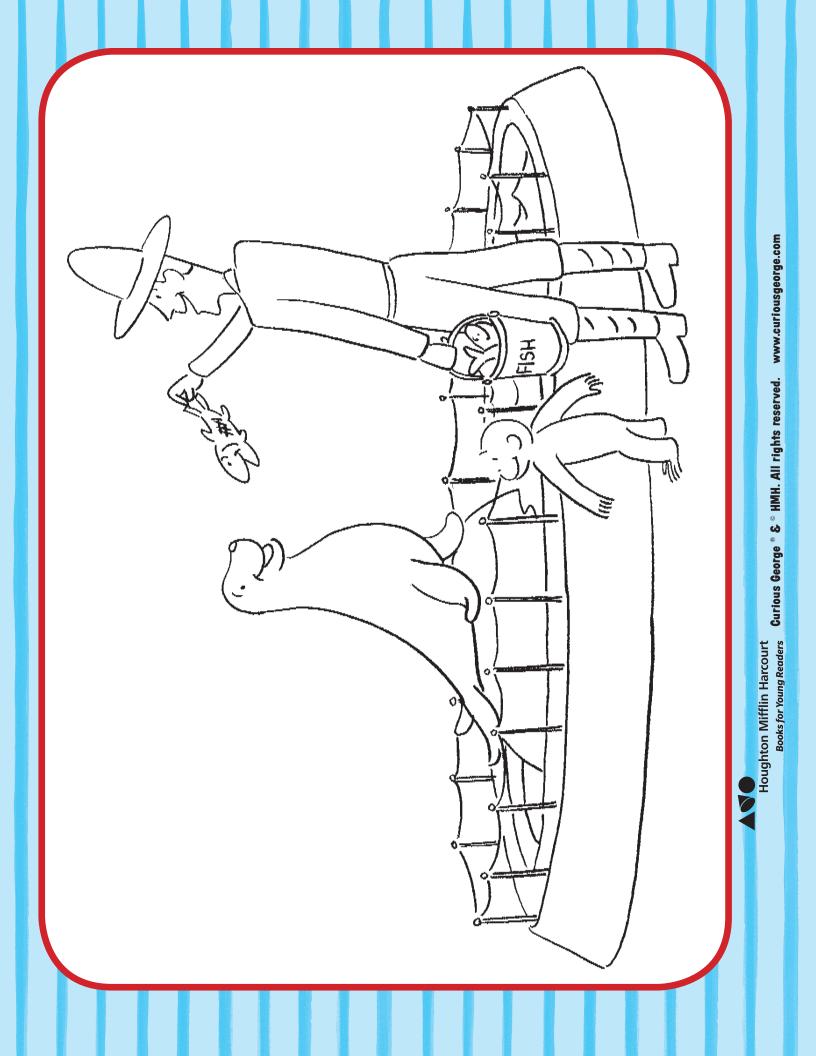


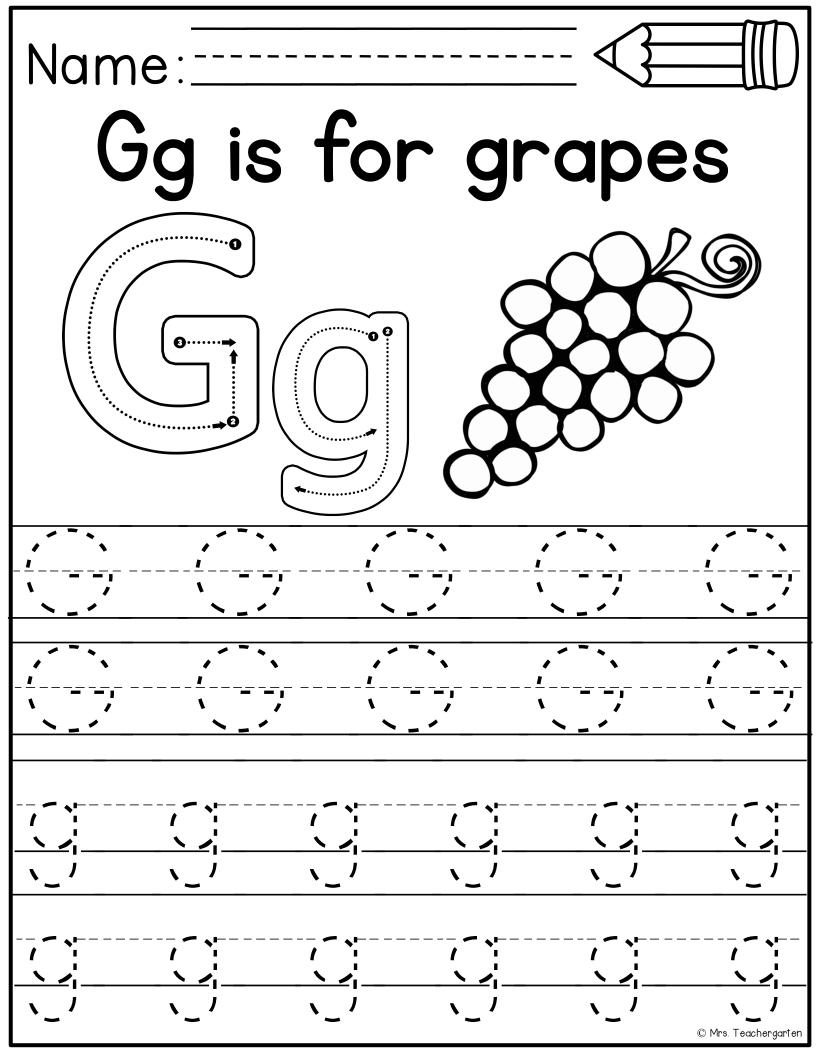




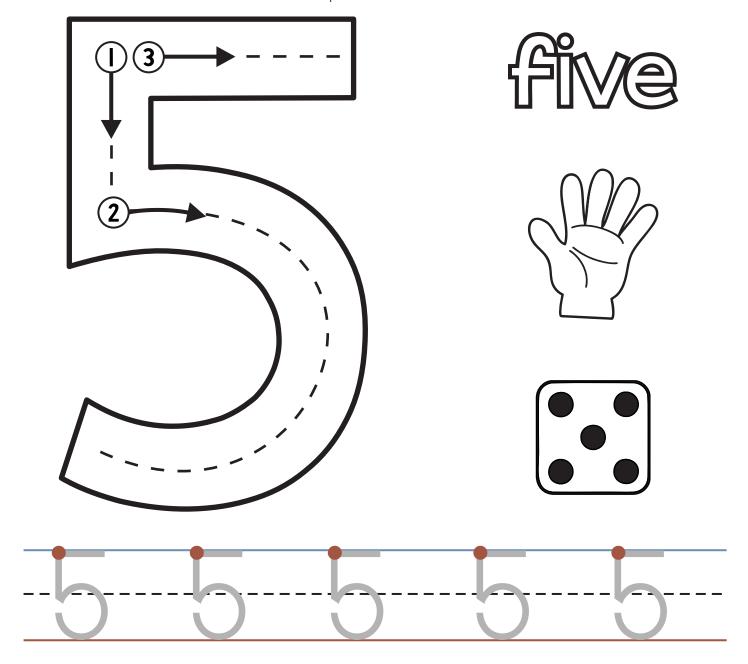




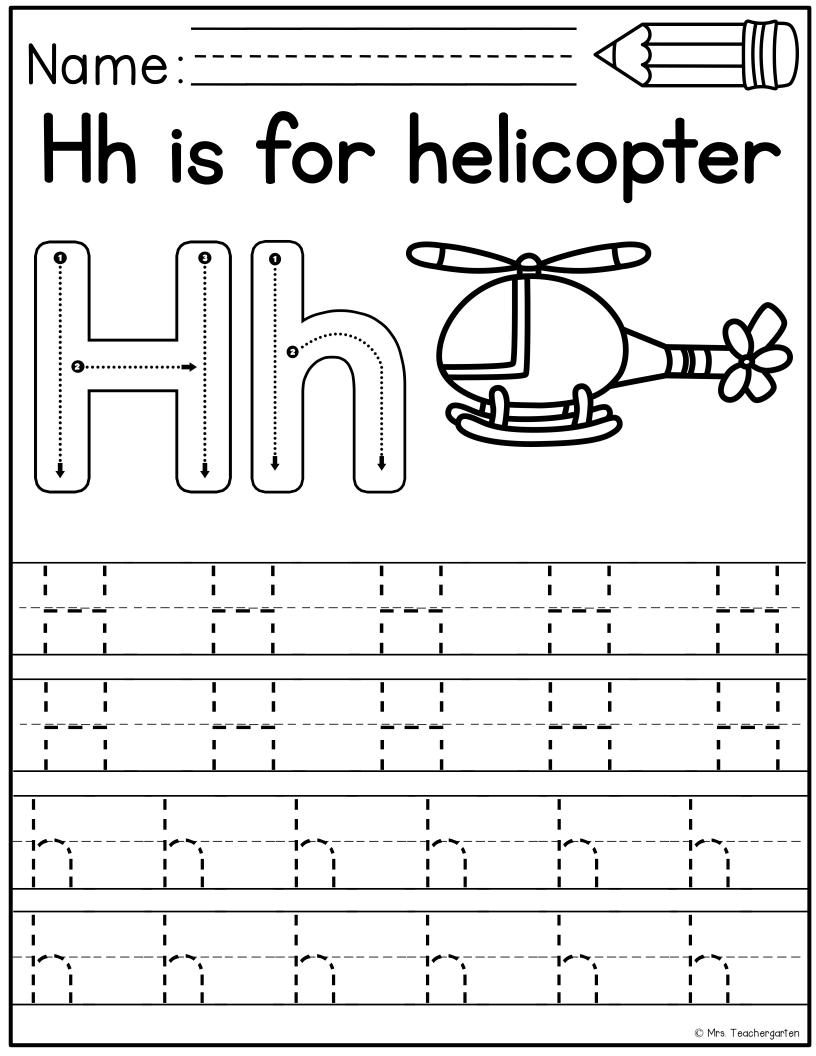




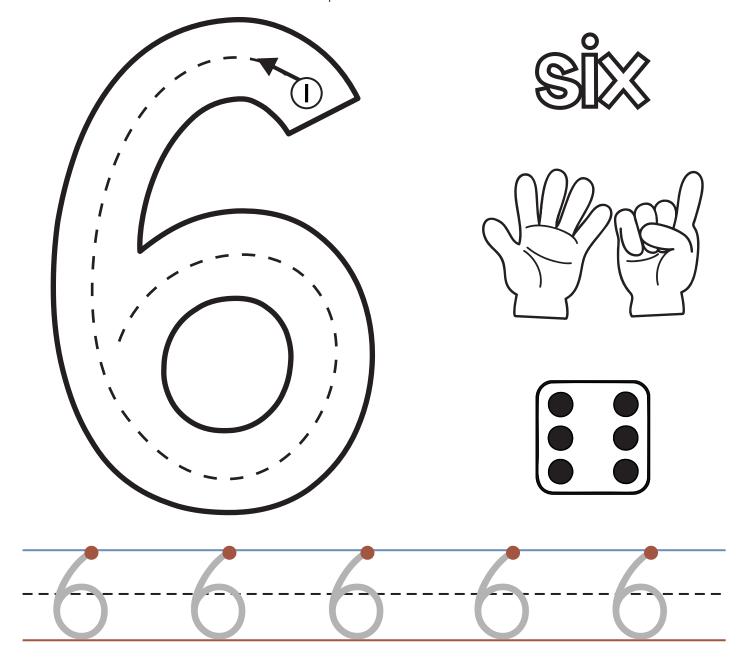
Trace the number and color the pictures.



Show the number in the frame.



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