

Saints

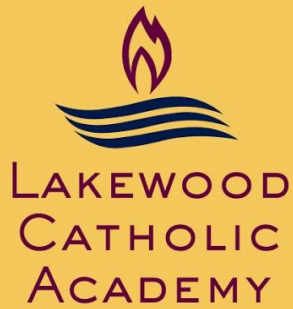
AT-HOME LEARNING CALENDAR

Use this calendar to help keep yourself organized during your time away from LCA. Each day, follow the schedule. Check off each item as you do it. Place all completed paperwork in a safe place until it's time to turn it in.

Preschool/Pre-K	Monday, April 20	Tuesday, April 21	Wednesday, April 22	Thursday, April 23	Friday, April 24
<p>Study: Spring</p>	<p>Ask your child what he/she can do to take care of the earth (recycle, plant trees and flowers). Talk with your child about ways we can all help take care of the earth.</p> <p>Ask your child what people do that is not good for the earth (litter, leave lights on or water running when not needed).</p> <p>Take a walk and look for items found in nature (sticks, leaves, flowers, grass, etc). Talk about the items and have your child describe what he/she knows about each item.</p>	<p>Ask your child what grows in the spring and discuss what is needed for these things to grow.</p> <p>Look around to see if there is anything growing. Talk about the colors, textures, and sizes of the items.</p> <p>Have your child find one or two different leaves. Give your child a piece of paper and crayons. Place the leaves under the paper. Have your child use the side of the crayon to rub on top of the paper to get imprints of the leaves on paper.</p>	<p>Ask your child if he/she can think of anything that doesn't grow? (rocks, dirt, etc).</p> <p>Have your child find a rock.</p> <p>Talk with your child about the size, shape, and texture of the rock. Ask him/her how the rock got to where it was found.</p> <p>Provide your child with markers or paints and have him/her decorate the rock. After he/she decorates it, help find a special place to put it so everyone in the family can enjoy it.</p>	<p>Show your child some recyclable items such as a plastic bottle, tin can, food box, etc.</p> <p>Talk about items that cannot be recycled. Talk about the differences between recyclable items and garbage.</p> <p>If you have a recycle bin at home, show your child the recycle emblem on the bin.</p> <p>Provide your child with some recyclable items to make a creation. Your child may need glue, tape, markers, and paint to complete the project.</p>	<p>Ask your child if he/she can think of other things that can be recycled to make less waste in the world (cardboard boxes, plastic containers, food cartons, etc).</p> <p>Talk about some of the items in your family's recycle container. Allow your child to explore some of your recyclables.</p> <p>Encourage your child to make another creation out of recyclables to give to a family member/friend.</p>

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Preschool/Pre-K	Monday, April 20	Tuesday, April 21	Wednesday, April 22	Thursday, April 23	Friday, April 24
Study: Spring (continued)	Give your child a piece of paper and glue to make a collage with the items found on your walk.			Ask your child to describe his/her creation. Take a picture of him/her holding the project.	Have your child complete the Count and Graph worksheet.
Literacy and Math	<p>Letter of the Day: J</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the letter J worksheet. <input type="checkbox"/> Complete the online activity. 	<p>Number of the Day: 7</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the number 7 tracing sheet. <input type="checkbox"/> Complete the online activity. 	<p>Letter of the Day: K</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the letter K worksheet. <input type="checkbox"/> Complete the online activity. 	<p>Number of the Day: 8</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the number 8 tracing sheet. <input type="checkbox"/> Complete the online activity. 	<p>Letter of the Day: L</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the letter L worksheet. <input type="checkbox"/> Complete the online activity.
Reading	<p>Spend at least 20 minutes each day reading and looking at books with your child.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Encourage your child to look at the front cover and predict what might happen in the story. <input type="checkbox"/> Ask your child to look at the words and identify letters. <input type="checkbox"/> Ask your child which part of the book they enjoyed most. <input type="checkbox"/> Encourage your child to draw a picture about his/her favorite part or character in the story. Ask your child about his/her drawing. <input type="checkbox"/> Ask your child about how the book made him/her feel. <input type="checkbox"/> Discuss ways the story could have been changed (different characters, a different setting, or even a different ending). 				



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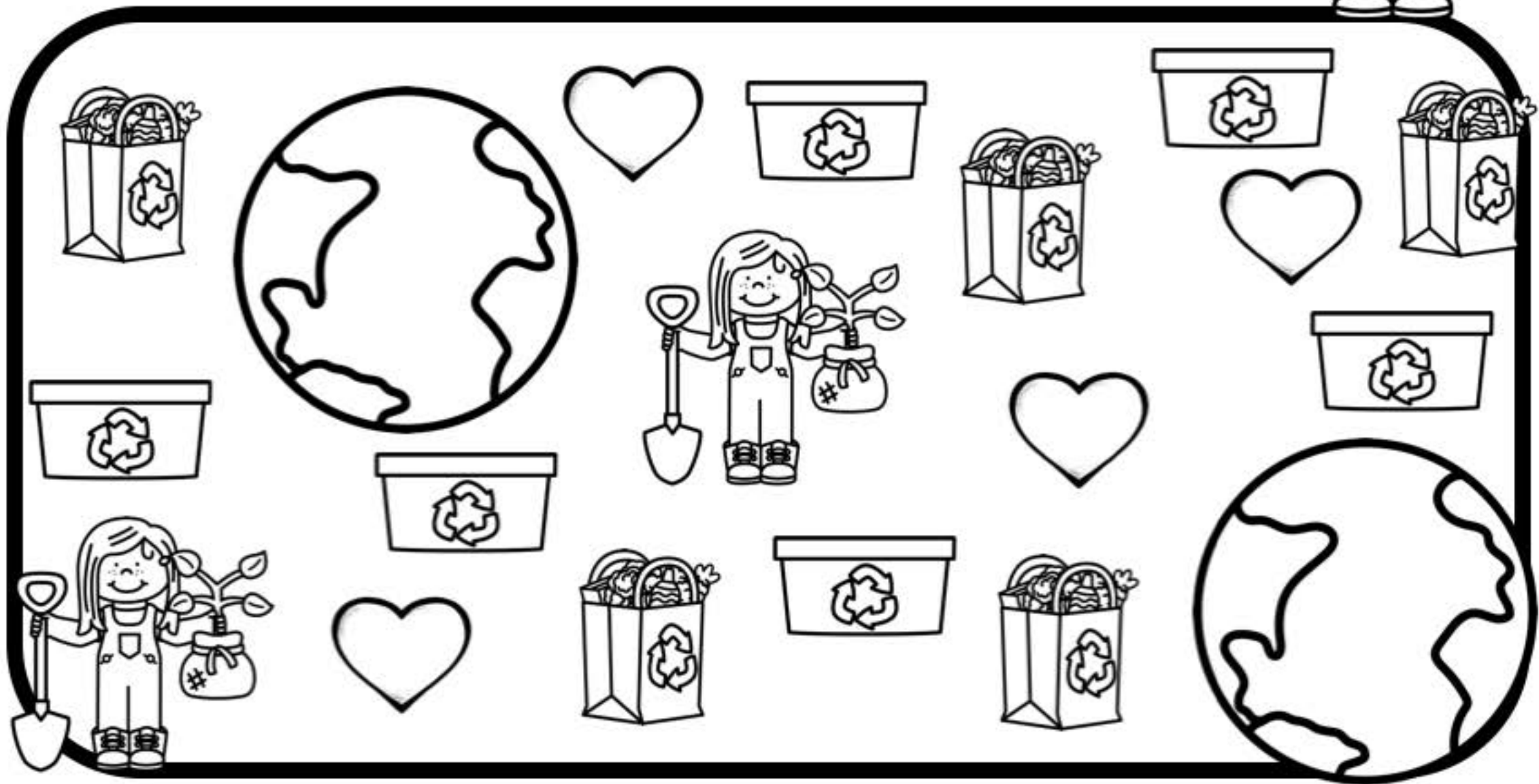
Preschool/Pre-K	Monday, April 20	Tuesday, April 21	Wednesday, April 22	Thursday, April 23	Friday, April 24
<p>Religion</p>	<p><input type="checkbox"/> Create a card for "Bringing Cheer in Times of Fear."</p> <p>As a family, create a hand print by either tracing it on colored paper/cardstock or painting it for every member of your family. Starting with the largest hand print, cut each one out and glue it onto another piece of paper or cardstock. Place the next sized hand print on top of the first and so on until all of the hand prints are placed on top of each other from largest on the bottom to the smallest on top. Add the following poem to the cardstock or colored paper.</p> <p style="text-align: center;">During a time when the world needed Everyone to stay apart... Together was our favorite place to be. (Insert Your Family Name Here).....2020</p> <p>Display the poem in your home to remind everyone the importance of family, especially during difficult or uncertain times.</p> <p><input type="checkbox"/> Pray with your family in the morning, before meals and also before bedtime. Say an extra prayer for someone. <input type="checkbox"/> Send a note/card to a family member/friend.</p>				
<p>Bonus Activities</p>	<p>Virtual Field Trips:</p> <p><input type="checkbox"/> Virtual Visit to The American Recycling Center Plant on YouTube <input type="checkbox"/> The American Recycling Center Tour Short Video With Music on YouTube</p>				

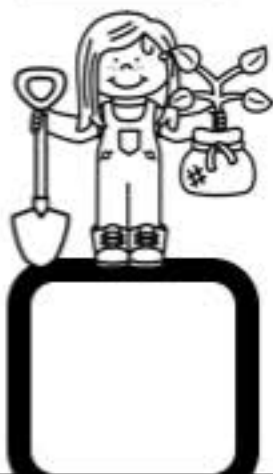
Name _____



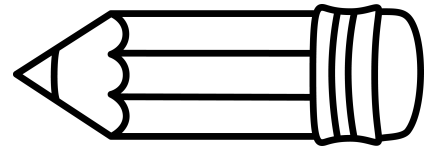
COUNT *and* GRAPH

Count the objects. Graph them below.

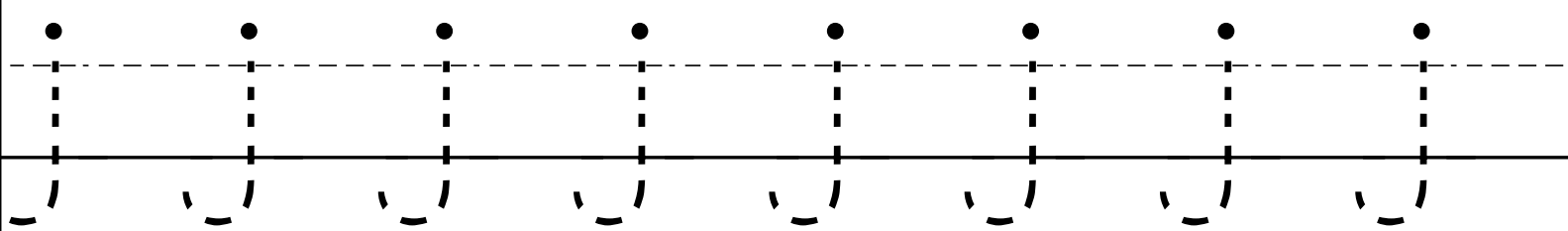
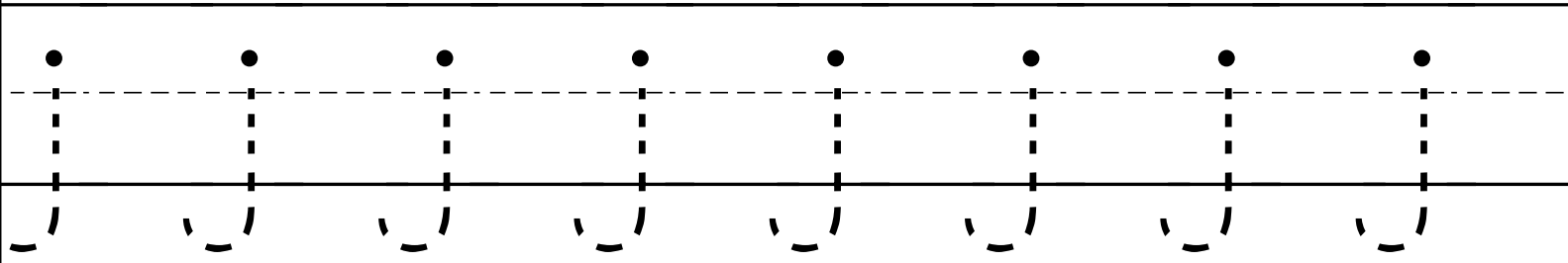
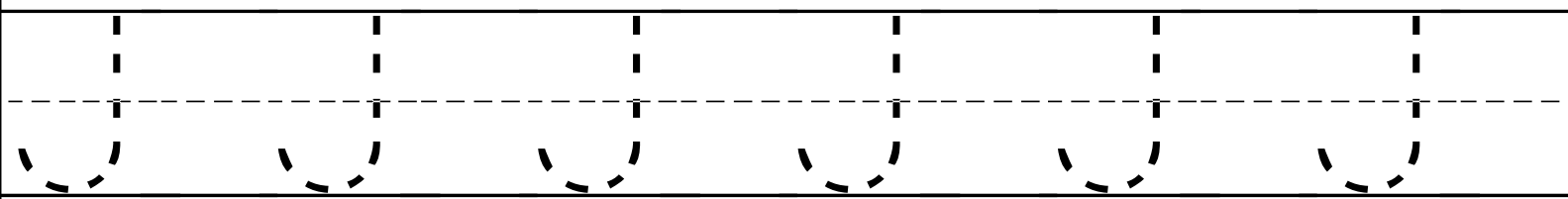
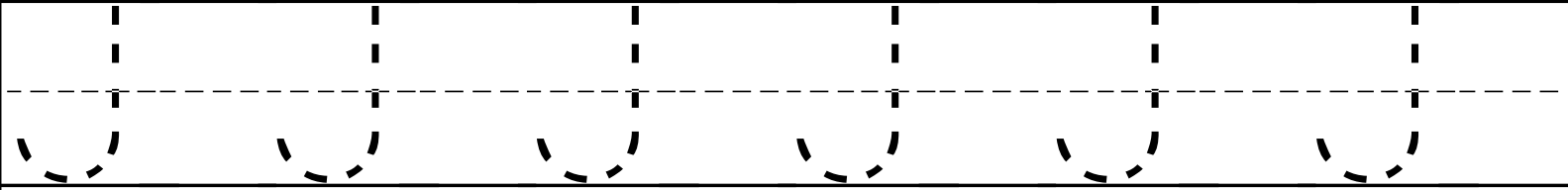
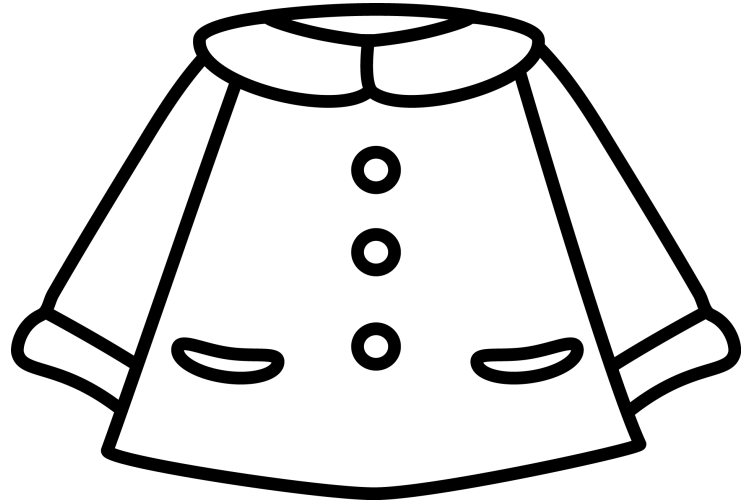
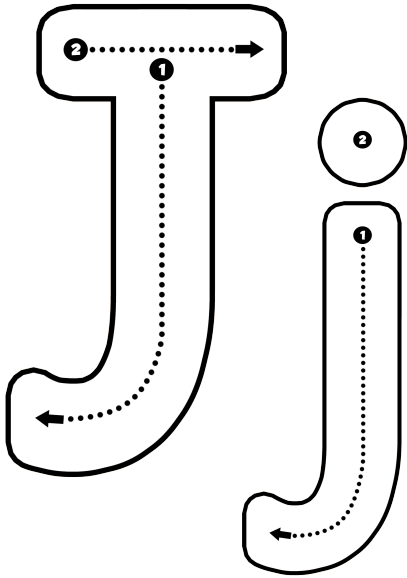




Name: _____



Jj is for jacket

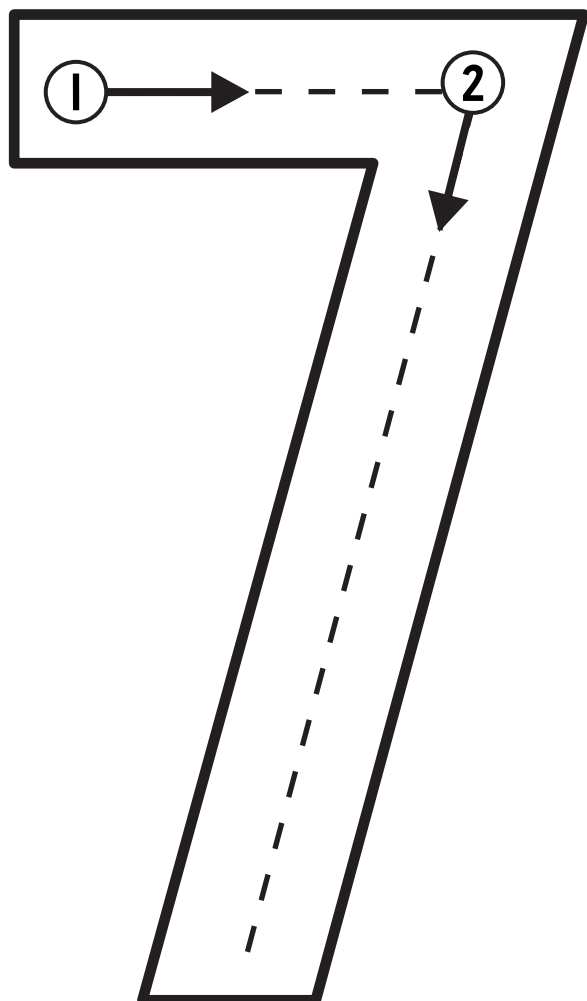


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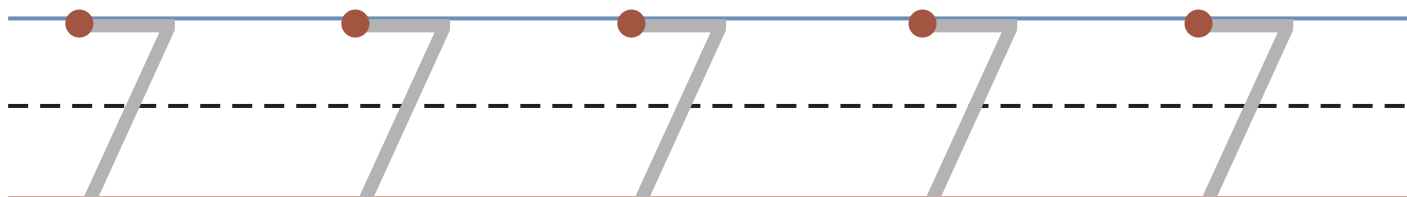
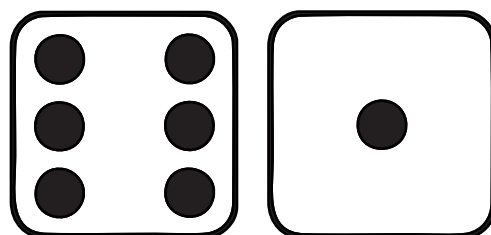
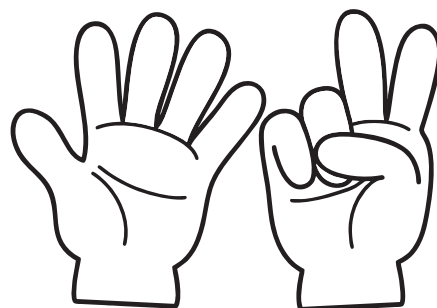
By Lavinia Pop © 2015

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Trace the number and color the pictures.

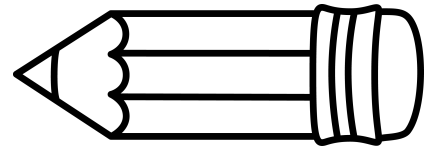


seven

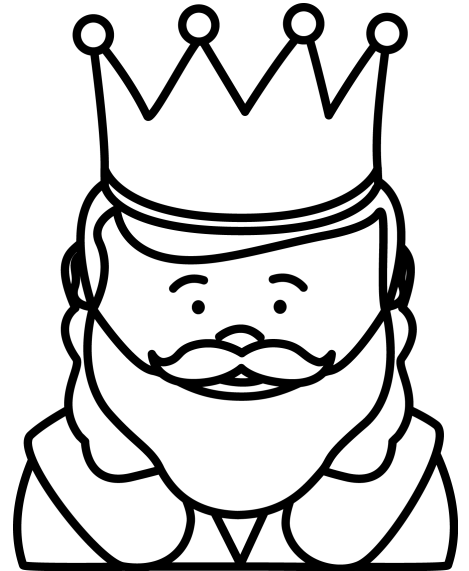
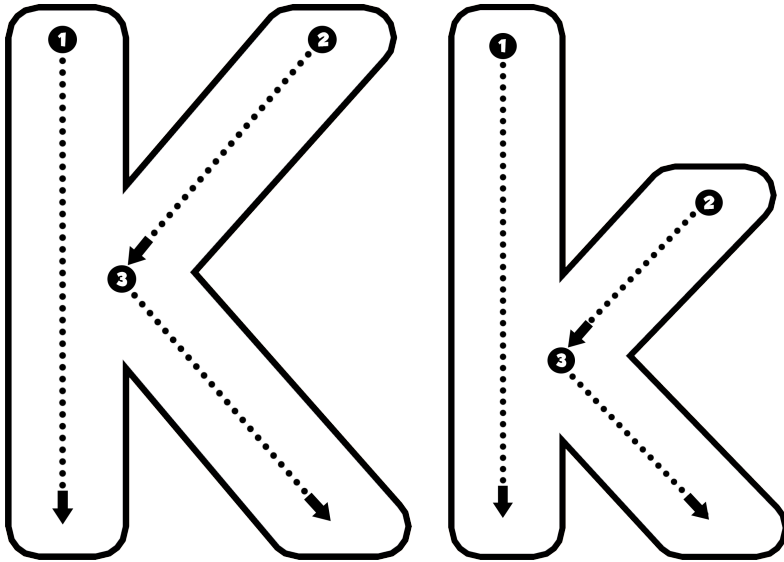


Show the number in the frame.

Name: _____



Kk is for king



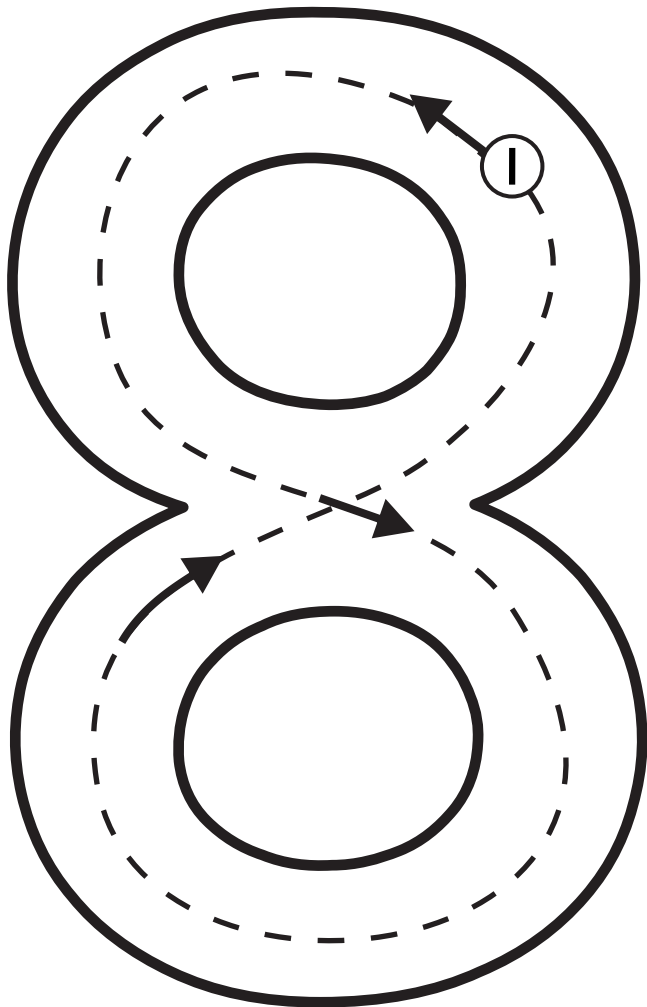
Handwriting practice section consisting of four rows of three-lined guides (top, middle dashed, bottom). Each row contains six dashed letters for tracing: uppercase 'K' and lowercase 'k'.

Name:

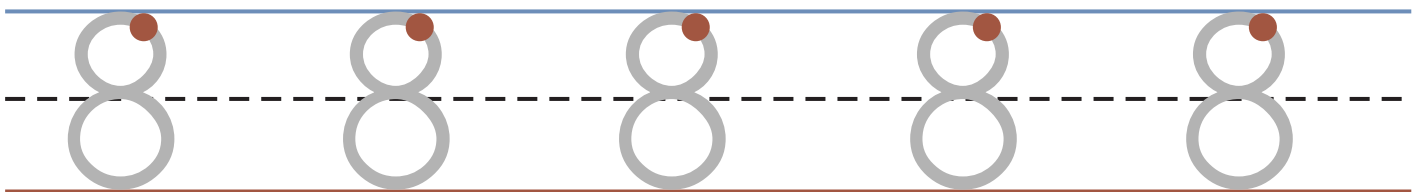
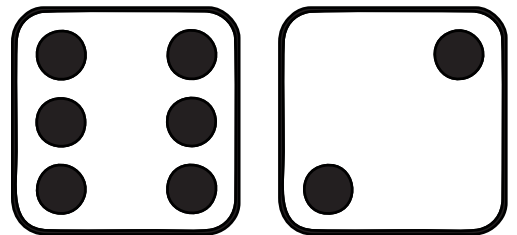
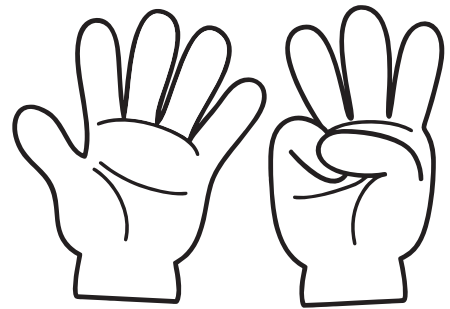
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Trace the number and color the pictures.

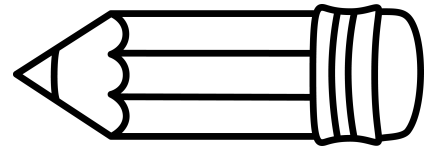


eight

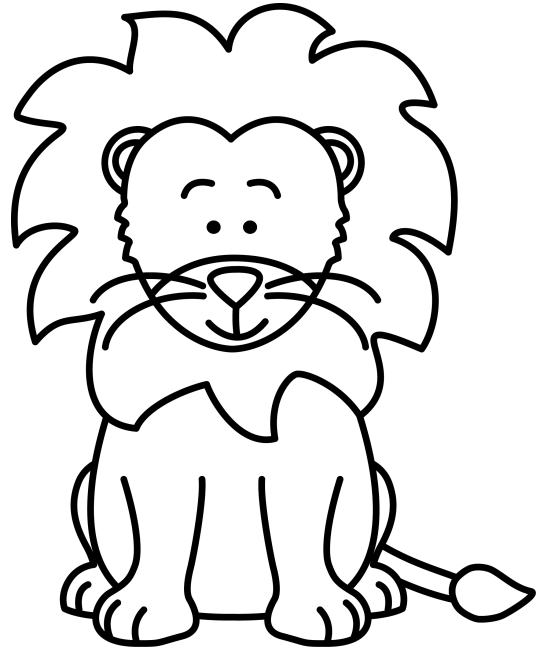
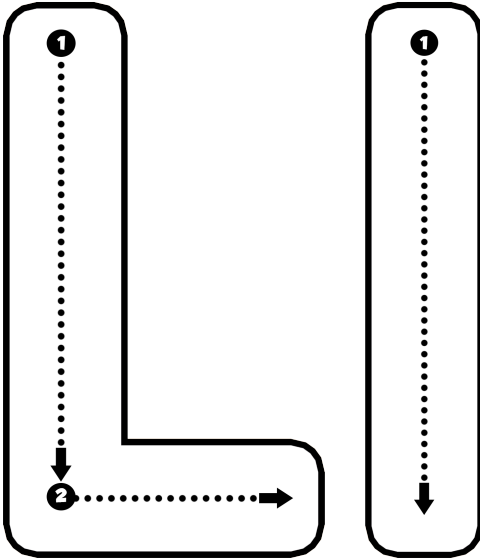


Show the number in the frame.

Name: _____



Ll is for lion



Handwriting practice area consisting of four rows of lines. Each row has a solid top line, a dashed middle line, and a solid bottom line. Vertical dashed lines divide each row into six equal-width columns.