



Part I Requirement

Complete the following activities by Saturday, April 11 at Noon.

STEM Brainpop: Read instructions o

Brainpop: Read instructions on Google Classroom for signing in through G Suite for Education. One Brainpop video and quiz will be assigned this week through Brainpop.

Choose ONE Newsela article to read from any category. Complete the

reflection form found on the SAH Google Classroom.

Read for at least 30 minutes per day. You can choose a book, magazine, or newspaper at home. If you are looking for a wide variety of reading options, consider creating an account (with a parent) at www.getepic.com.

IXL Language Arts (same login as IXL math): Complete the 7th grade language arts skills below to a smart score of 80.

- U.1 Analogies
- II.1 Is it a direct object or an indirect object?
- GG.5 Is the word an adjective or an adverb?

THEOLOGY/ REFLECTION

HUMANITIES

Monday-Wednesday: Complete 1-2 of the <u>At Home Family Retreat</u> <u>Activities</u> daily

Holy Thursday: Complete 2-3 of the Holy Thursday Retreat Activities

See the next page for this week's Choice Board Projects.



Part II Requirement

Choice Board Projects: Choose **at least TWO** activities this week from the Choice Board below. Spend at least <u>40 minutes on each chosen activity</u> during the week. The time can be spread throughout the week. See each activity for evidence requirements. Your Evidence will be **recorded on the SAH Evidence Doc in Google Classroom.**

CHANGE THE WORLD!

3M Young Scientist Challenge

Review the entry requirements and rules with a parent and share your idea and progress on your *Saints At Home Evidence Document* in the Google Classroom.

TED ED VIDEOS

Watch 2 separate videos then choose one of those and complete the 4Cs reflection sheet which is attached in the Choice Board assignment on Google Classroom. Indicate on your Saints at Home Evidence Document that you have done the Ted Ed reflections.

IGNITE INNOVATION

Enter Ignite Innovation Student
Challenge - fun, self-guided
project that can be completed
entirely from home! Students use
their digital savvy to conceptualize
an original digital solution that
answers the question "How can
we improve the world?" in one
of three categories: Health, Our
Planet, or Education. It's that
simple!
With just a 1-2 minute video
submission outlining an idea,
students will be entered for a
chance at the \$10,000 GRAND
PRIZE. Check out the full challenge

FITNESS CHALLENGE

Design your own "7-minute workout!" Use indoor and outdoor space to build physical strength and endurance. Share your workout and a picture or video of someone trying it out on your Saints at Home Evidence Document on Google Classroom.

GIFT/INTEREST/HOBBY

Take time to develop a gift, interest, or hobby. Take a picture or video for evidence and add it to your *Saints at Home Evidence Document* on Google Classroom.

BE A DOCENT!

rules to learn more.

Browse the different departments of the <u>Cleveland Museum of Art Collections</u>. Choose five pieces of art for your "personal art gallery." Describe the art pieces you chose and why they made your top list on your <u>Saints at Home Evidence Document</u> on Google Classroom.

TASTEBUD TRAVEL!

Make a traditional Hispanic dish for dinner with your family:

- Paella Recipe
- Enchilada Recipe
- Ropa Vieja Recipe
- Chicken Fajita Recipe

Share a picture and family feedback about the meal in your Saints at Home Evidence Document on Google Classroom.

GLIMPSE THE FUTURE!

Science of Innovation

Watch at least **two** videos from the collection. Share what stuck with you in a thoughtful paragraph and add to your *Saints at Home Evidence Document* on Google Classroom.

SPREAD LOVE

Stronger than Hate Challenge

Review the entry requirements and rules with a parent and share your idea and progress on your Saints At Home Evidence Document in the Google Classroom.