## **WEEK #4: MAKING A DIFFERENCE**

A CROSS CURRICULAR UNIT IN SCIENCE, COMMUNICATIONS & THEOLOGY

## THIS WEEK'S WORK FOR 6TH GRADE STUDENTS

Students are to complete required work in science. In addition, students are to <u>select one of two hero project options</u> (click the links below for more info). Hero unit work is to be completed in addition to math, language arts and theology assignments found on the Google Classroom.

HERO WEEK #4: JANE GOODALL & STEVE IRWIN ALL WORK TO BE COMPLETED BY 5:00PM ON SATURDAY, MAY 16TH				
Required Work #1	Students are to <u>read this article on population explosion</u> and <u>complete the questions on this form.</u>			
Project Option #1	Students are to <u>build a zoo that focuses on endangered species</u>			
Project Option #2	Students are to <u>organize a promotional event to support a program focusing on conservation</u>			
Required Work #2	After attending both Zoom sessions, students are to complete  Review questions about Jane Goodall  Review questions about Steve Irwin			

## RECOMMENDED STUDENT SCHEDULE FOR THE WEEK OF MAY 11TH

Monday	Tuesday	Wednesday	Thursday	Friday
Review Jane Goodall & Steve Irwin bios from folder and complete	Determine whether you will build a zoo or organize a promotional event.	Work on EITHER Building a Zoo Begin researching animals.	Work on EITHER Building a Zoo Finish slidesOR	Finish project and upload to Google Classroom.
questions before today's Zoom session	Begin research on your topic.	Promotional Event Begin researching causes and	Promotional Event Finish slides.	Complete Google Form questions for both heroes.
Zoom Session on Mr. Fletcher's Zoom link (2:00-3:00pm)	Complete required science activity on population explosion.	speakers.  Zoom Session on Mr. Fletcher's Zoom link (2:00-3:00pm)		