

# WEEK #5: GREAT SOULS

## A CROSS CURRICULAR UNIT IN SOCIAL STUDIES, COMMUNICATIONS & THEOLOGY

### THIS WEEK'S WORK FOR 5TH GRADE STUDENTS

Students are to complete the required work, in addition, to a project selected from the three options given (*click the links below for more info*). Hero unit work is to be completed **in addition to math, language arts and theology assignments found on the Google Classroom.**

<b>HERO WEEK #5: Mother Teresa &amp; Gandhi</b> <b>ALL WORK TO BE COMPLETED BY 5:00PM ON SATURDAY, MAY 23TH</b>	
<b>Required Work</b>	After attending both Zoom sessions, students are to complete Review questions about Mother Teresa Review questions about Gandhi
<b>Project Option #1</b>	Students are to examine art that commemorates the lives of Mother Teresa and Gandhi locally at the Cleveland Cultural Gardens and then find two other memorials to these heroes, or create a memorial of their own.
<b>Project Option #2</b>	Students are to write a letter advocating an issue they are passionate about to an elected official.
<b>Project Option #3</b>	Students are to create an original prayer about a virtue related to one of the great souls.

### RECOMMENDED STUDENT SCHEDULE FOR THE WEEK OF MAY 18TH

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>Review Gandhi biography from folder and complete questions <b>before tomorrow's Zoom session</b></i></p>	<p><b>Zoom Session on Mrs. Arrighi's Zoom link (11:00am -12:00pm)</b></p> <p><i>Following the Zoom session, determine what project you are interested in completing. Begin research on your topic.</i></p> <p><i>Review Mother Teresa biography from folder and complete questions <b>before Thursday's Zoom session</b></i></p>	<p><b>Work on Your Project:</b> <u>Monuments of Greatness</u> <b>--OR--</b> <u>Advocating for Change</u> <b>--OR--</b> <u>Poetic Prayer</u></p>	<p><b>Zoom Session on Mrs. Arrighi's Zoom link (11:00am -12:00pm)</b></p> <p><b>Work on Your Project</b> <u>Monuments of Greatness</u> <i>Finish slides</i> <b>--OR--</b> <u>Advocating for Change</u> <i>Finish writing your letter and edit for mistakes.</i> <b>--OR--</b> <u>Poetic Prayer</u> <i>Record video and write a reflection.</i></p>	<p><i>Finish project and upload to Google Classroom.</i></p> <p><i>Complete Google Form questions for both heroes.</i></p>



HEROES

# Mother Teresa and Gandhi



## Week Project

Choice of one of these three options for your cumulative project for this week's hero study. Projects will be submitted to the Classroom by Saturday, May 23 at 5 pm.

### OPTION #1: MONUMENTAL GREATNESS

Art can memorialize the work of great people. Both Mother Teresa and Gandhi are commemorated in sculpture here in Cleveland at the Cleveland Cultural Gardens (CCG) in the [Albanian](#) and [Indian](#) Federation Gardens, respectively. Visit the gardens and capture a personal photograph with each statue from the Cultural Gardens (a great family outing).

<https://www.clevelandculturalgardens.org/map/>

Second Part (choose one):

- A. Find two other online, artistic representations of each Great Soul. Share your images with captions to describe each. These can be of any medium -- murals, monuments, shrines, paintings, etc -- and not limited to sculpture. With these two additional representations share a caption to describe the work. Include the artist, the medium, where it can be found, and the purpose or intent of the work. This can be done on a Google Slide or a Doc.
- B. Create an image yourself featuring both Great Souls together. This artwork can be sketched, drawn, or painted.

Exceptional work will include the necessary photos, have a well-written caption with all the necessary elements (artist, medium, location, purpose) or a well-presented product of the Great Souls together. Entries will be typed, have few or no spelling or grammatical errors in the presentation. The content is focused and to the point.



HEROES

# Mother Teresa and Gandhi



## OPTION #2: ADVOCATING FOR CHANGE

Working against injustice often takes the form of advocacy, or working to influence decision making. In the United States, many people advocate through writing a letter to an elected official.

You are to write a representative about a current issue that is important to you. A guide to writing letters of advocacy from Catholic Relief Services can be found [here](#).

Grades 7 & 8: Write an advocacy letter regarding a change in international governmental policy.

Grades 5 & 6: Write a letter about a change you would like to see in schools.

Things to consider in your letter:

- Follow the sample business letter format. A template can be found [here](#).
- Be respectful and sincere
- Clearly state the purpose of your letter.
- Say who you are.
- Keep your letter to one page.
- Use specific examples and evidence to support your position.
- State what it is you want to be done.
- Thank the member for taking the time to read your letter.

An exceptional letter will be typed, will have an appropriate greeting, and have a closing which is appropriate for a business letter. There should be few or no spelling or grammatical errors in the letter. The content of the letter should be focused and the tone should be professional.



## OPTION #3: PRAYERFUL REFLECTION

Prayer can change the world. Create a poetic prayer in the spirit of each of the Great Souls, then record yourself praying it. Include a statement to the purpose of your prayer and tell what your process was in creating it. This can be done on the video or sent in a Google Doc.

Things to consider in your prayer:

1. Begin by addressing who you are offering your prayer to. You can write your prayer to God or ask for the intercession of a saint. In addressing God, think of the many names we have for God, such as Father, Lord, Jesus, Creator, Holy Spirit, Good Shepherd are a few. Then decide which would fit best for the prayer you are offering.
2. Choose a particular idea to reflect on. Consider a virtue of one of the great souls or an issue that they were passionate about.
3. Use language and word choice to add poetic elements to your words.
4. Practice and rehearse your presentation before recording to ensure that your words can be understood.

Both Great Souls were great practitioners of prayer and meditation. The resources below explore each of their spiritual lives. This may help to inspire you and discover a topic for your prayer.

### Mother Teresa

<https://churchpop.com/2019/09/05/5-of-mother-teresas-most-treasured-prayers-a-n-inside-look-at-her-extraordinary-prayer-life/>

### Gandhi

Prayer Reflections <https://www.mkgandhi.org/ebks/prayer.pdf>

An exceptional video will be of good quality, where the speaker can be seen and heard clearly. The content of the prayer should be focused and the tone should be prayerful. The summary will explain the process and the topic of the prayer. If submitted in a document, it will be typed, with few or no spelling or grammatical errors.