

BOLDER & braver

2021 - 2022

Unprecedented. The phrase was buried in our brains in spring of 2020. We were living in unprecedented times. As events were canceled one by one, we mourned each loss. Although not yet normal, the 2021-2022 school year brought the return of several traditional activities - many rejuvenated and better than ever. This year also boasted the birth of some exciting new events that will one day be called traditions at this **magnificent, unprecedented Academy.**



inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Led by Mrs. Gainley and Mrs. Campbell, seventh graders participated in **LCA's Prophetic Voices Seminar**. Students researched an inspiring person from history and, after digging deep into their life, works, and words, prepared to deliver one of their most famous speeches. Students presented their speeches at the Foster Theater at the Rock and Roll Hall of Fame. Students then enjoyed a wildly competitive scavenger hunt that challenged their knowledge of the world of music. Many students were nervous for their day on the stage, but they rose to the challenge, delivered powerful speeches, and had a rockin' good time!





knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

After a two year hiatus, we were back in action at some of our favorite **academic competitions**. Fourth through eighth grade mathematicians competed in teams to solve challenging problems at our regional GCCTM tournaments, fifth and sixth grade scientists stormed the JCU campus participating in their Olympiad, and seventh and eighth grade teams put their thinking caps on to vie for prizes at the Saint Ignatius Brain Brawl and Junior Model United Nations Summit. It was awesome to see these traditional contests return and to see our kids challenge themselves and succeed at high levels.

thinkers

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Eighth grade theology at LCA is a unique course that sets a high bar for thoughtful Catholic faith in action. Students learn to debate and discuss in Socratic seminar format while studying philosophers, theologians, and Catholic Social Teaching. They also take action to promote positive change through their **IB Community Project**. Throughout the year, they evolve as bold advocates for important causes, putting their faith into action.



communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

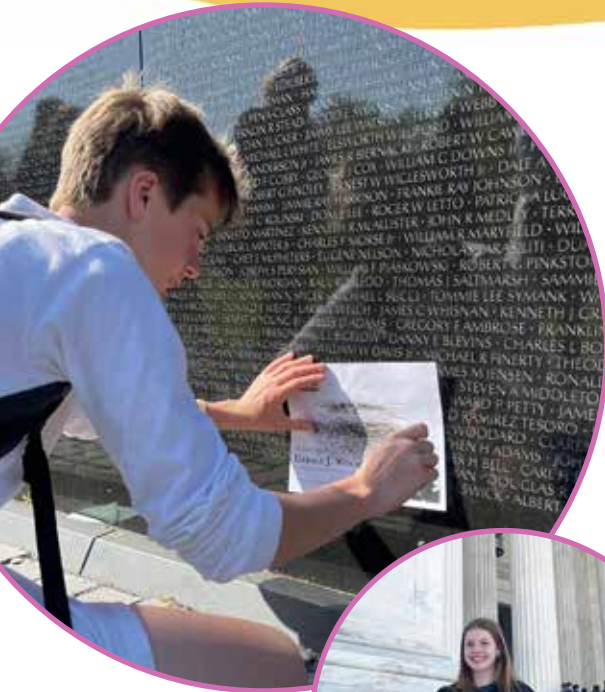
Effective persuasive speech is a skill that must be cultivated. **Arguably the Best**, our new sixth grade debate contest, fosters this craft by providing targeted instruction and regular support. Under the leadership of Mr. Sinchak and Mrs. Campbell, sixth graders prepared affirmative and negative speeches, not knowing which would be required on debate day. Through this engaging experience, LCA Saints learned that their voice can be a powerful agent for change.



principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Recognizing that fresh water is a right that is not guaranteed throughout the world, fourth graders rolled up their sleeves to take impactful action. First, they worked with Mrs. Nagy, Mrs. Crabb, and parents to prepare **lemonade stands** on campus that attracted large crowds and raised an impressive amount of money. They then traveled to Lakewood Park for their **four mile water walk**. Students carried jugs of water while they walked in solidarity with their brothers and sisters around the world. Their determined work paid off. They raised nearly \$5000 for water in Uganda!



open minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

This year, the tradition of the 8th grade **Washington, D.C. trip** returned, only this time the trip was school-sponsored, rather than being led by parents. Students spent three days in Washington, D.C. learning about the history of the United States, focusing on important figures who changed the course of history, as well as those men and women who sacrificed their lives for our freedoms. Students began the trip at the Lincoln Monument, where they copied a sentence that was meaningful to them, and then wrote a prayer for the healing of a division in our world today. They then learned about the Vietnam Memorial, where they each were given a paper with the name and information about a local hero who lost his life during the Vietnam War. Students etched the name of the person after finding it on the wall. Also during the trip, students visited the Eleanor Roosevelt monument, where they learned about strong women in our history and why Eleanor's strength and outspoken personality were not always popular in a time when women were not leaders in the world. Finally, students visited the Martin Luther King, Jr. memorial, where they learned about the Civil Rights Movement, and the varying points of view and perspectives during that time. The visit to the MLK, Jr. memorial ended with a prayer service.





caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

It seems like yesterday that our eighth graders were hip high, just learning the ropes here at LCA. This year, they were the leaders, the **"buddies,"** to our first grade Saints. They played games and read books together, laughed at silly jokes, and, finally, on the last day for our 8th graders, they said "Goodbye." First graders gave sweet cards to their buddies, not fully realizing that one day they will be the ones ready to spread their wings.

risk takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Always a nail-biter, the **Great Lake Shake** was BACK! Our sixth and seventh grade students tucked in their shirts, brushed their hair, reviewed eye contact and attentive listening protocols, and engaged with leaders from throughout the region. Though virtual, this year's Shake contained the most important elements to forming strong relationships. Finalists were whisked away in a limousine to Notre Dame College where, along with additional challenges, they received a warm and enthusiastic welcome.



balanced



We understand the importance of balancing different aspects of our lives - intellectual, physical, and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

There is nothing quite like **Christmastime at LCA**. Although ours is a campus that strives to be better, this Holy season reminds us that we are enough and that we are loved. From our spectacular tree lighting ceremony to our city-wide family scavenger hunt to our classroom traditions that include first grade Polar Express and third grade Christmas Around the World, we embrace this season of love and light.



reflective



We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

LCA and Saint Edward High School teachers gathered by subject area throughout the year to reflect on best practices, challenges, and opportunities in their respective classrooms. Ideas were shared during these stimulating sessions that helped each educator better understand the scaffolding needed to help students become lifelong learners. We are so fortunate to be in partnership as we strive for excellence in education.

