

Community Project Handbook



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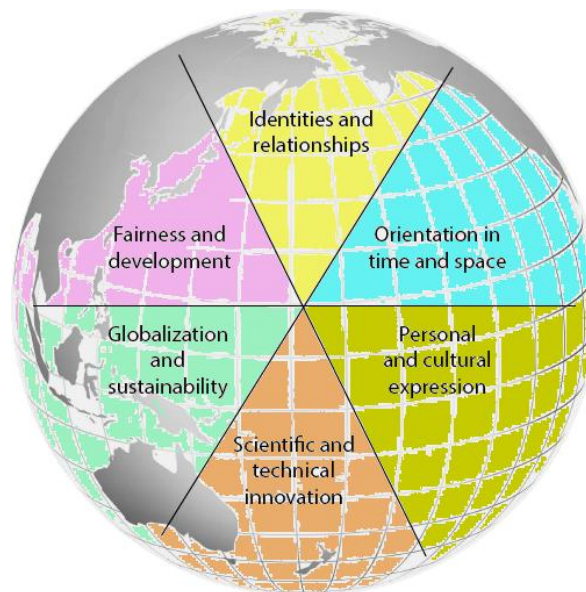
Student Name _____

Supervisor _____

Project _____

What is the MYP Community Project?

- The Community Project in MYP Year 3 is a unique opportunity for students to identify an area of interest, set goals, and act.
- Your child will participate in the community project during his/her 8th-grade year.
- Students will choose a social justice issue to research, and then identify and carry out a course of action.
- Their project should aim to have an impact on the local, national, or global community.
- Each project should connect to one of the MYP Global Contexts:



What form could the project take?

- Direct service - one on one tutoring, training dogs for adoption, planting a community garden alongside refugees,...
- Indirect service - writing an original book to help teach a language, designing or redesigning a website for a service initiative,...
- Advocacy - speaking on behalf of a cause, raising awareness of hunger in the community, creating a video on sustainable water sources,...
- Research - collecting and analyzing data about animal migration, conducting environmental surveys to influence energy use and waste disposal,...

How is the project completed?

Students can work alone or in a group no larger than 3. You and your group (if applicable) will be assigned a supervisor. You will schedule meetings with your supervisor as you work on the project. Your supervisor will evaluate your project according to MYP guidelines, including a narrative.

What are the project requirements?

- It must take at least 15 hours to complete
- It must be completed outside of class time
- You must keep a process journal
- You must meet with your supervisor
- You must communicate with your supervisor (respond to emails & attend meetings)
- You will write a six-page research paper on your identified need
- You create a display or website and present it to an audience
- You must be present when it is graded
- You must be academically honest, citing sources and analyzing information to make it your own

What is a process journal?

This is a place—a Google Drive folder—where you record your thinking, process, and progress on your project. The following things might show up in a process journal (there are other things you might include, too):

- Diagrams, graphs, charts
- Drafts of writing
- Lists
- Short paragraphs
- Notes
- Timelines and action plans
- Illustrations
- Research and source information
- Artifacts from visits (to museums, neighborhood resources, cultural events, etc.)

- Notes from interviews
- Screenshots from the web
- Self and peer assessments

What is the role of the supervisor?

The community project supervisor will act as a guide for students throughout each phase of the project. The lead supervisors will be your child's theology teacher and the IB coordinator.

Supervisors will:

- Help students make appropriate choices for their explorations of community problems and opportunities.
- Meet regularly with student(s) to ensure adherence to timeline, academic honesty, and objectives. Meetings will often occur during theology class.
- Evaluate the project according to MYP rubric guidelines and write a narrative.
- Attend student presentation(s).

Timeline --- Assignments are due in Theology Class

- October
 - Project Proposal
 - Research - Evidence of research started
- November
 - Reflection on Research
- December/January
 - 2-page Research paper
 - Bibliography
 - Process Journal Check
- February
 - Connection to Catholic Social Teaching
 - Process Journal Check
- April
 - ATL Reflection
 - Process Journal Check
- May
 - Display Board
 - Exhibition