



SUMMER ASSIGNMENTS FOR STUDENTS ENTERING GRADE 7

SUMMER READING ASSIGNMENTS

1. Read one fiction book of your choice at or above the Grade 6 reading level. Students should complete and submit the fiction book report form, found on the next page.
2. Read the following myths. Students do not need to do anything with this book; we will work on it in class at the beginning of the school year.
 - a. Prometheus & Orpheus and Eurydice:
<https://lakewoodcatholicacademy.com/wp-content/uploads/2023/06/Summer-Assign-Prometheus-Orpheus-and-Eurydice.pdf>
 - b. Icarus and Daedalus & Phaethon, Son of Apollo:
https://westenglish7.weebly.com/uploads/2/8/8/3/28833613/icarus_daedalus_phaethon.pdf



RECOMMENDED SUMMER IXL MATH ASSIGNMENTS

We highly recommend students complete summer IXL assignments. While these assignments are not mandatory, completing them will help prevent learning loss and promote confidence as students prepare for their next grade level. Teachers have put together recommended IXL skills for students to work on if they would like. Unless otherwise indicated, the exercises should be completed at the grade level your child is now finishing. Please note that IXL occasionally adds skills over the summer, which affects the skill numbers. If skill numbers do not match what we have, follow the description of the skill, rather than the skill number. Additionally, any skills related to the ones listed will provide good practice.

If students would like to work on math skills over the summer, the following skills are suggestions:

	Heading	Skill	Description of Skill
1	Number Theory	F.1	Prime or composite
2	Number Theory	F.4	Prime factorization
3	Fractions & Decimals	G.4	Convert fractions to decimals
4	Fractions & Decimals	G.5	Convert decimals to fractions
5	Fractions & Decimals	G.10	Put a mix of decimals, fractions and mixed numbers in order
6	Multiply and divide decimals	I.11	Multiply and divide decimals: Word problems
7	Integers	O.4	Understand opposite integers
8	Integers	O.5	Understand absolute value
9	Mixed Operations	E.1	Add, subtract, multiply, or divide two whole numbers: word problems
10	Mixed Operations	J.2	Add, subtract, multiply, or divide 2 decimals
11	Percents	V.7	Find what percent one number is of another
12	Expressions and Properties	Y.7	Evaluate variable expressions: Word problems
13	Equivalent Expressions	Z.11	Add and subtract like terms
14	Geometric Measurement	GG.13	Area between two rectangles
15	Data & Graphs	II.8	Create bar graphs
16	Data & Graphs	II.15	Interpret line graphs

**If students would like additional practice, they may choose to work on skills at higher grade levels.



Fiction Book Report (Students entering Grades 6 - 8)

Your Name: _____

Title: _____

Author: _____

Main Characters: _____

Setting: _____

Using complete and thorough sentences, write a summary of the plot. Be sure to include the main details in chronological order, the conflict, and its resolution. Your response should be 6-8 quality sentences in length:



Which character did you find most interesting? Explain why and cite at least two good reasons/examples.

Explain the theme of the novel and how it is represented in the story.



Would you recommend this book to a friend? Why or why not? Provide two to three reasons to support your answer.

What is one question you still have about the story or what is one thing you would change about the book?
