



SUMMER ASSIGNMENTS FOR STUDENTS ENTERING GRADE 5

SUMMER READING ASSIGNMENT

Students should read two fiction books of their choice at their guided reading level. Students should choose a project from our summer reading menu, found below, for just one of the books that was read over the summer. This should be turned in to your child's teacher by **Friday, September 5th**.

| | | |
|--|---|--|
| <p>Write a letter to your teacher and tell him/her about the novel you read! Make sure you tell him/her the main characters, problem, solution, and if you enjoyed the book!</p> | <p>Complete LCA's fiction book report, found below, by answering questions about what you read</p> | <p>Create a poster depicting your book. Make sure to include information about the main characters, setting, and plot.</p> |
| <p>Create a word cloud online. Type in words that help describe the following:</p> <ol style="list-style-type: none"> 1. title and author 2. Setting 3. Problem 4. Solution 5. Characters <p>(10 words in each category)</p> | <p>Choose 2 characters from the novel you read and create a CHARACTER TRADING CARD for each one. Include character traits, what the character's role was in the story, why you chose the character, and whether would you be friends with this character. Explain why you would or would not be friends.</p> | <p>Create a new book jacket for your book. On the front, draw an illustration that represents the story. Make sure to include the title, author, and illustrator. On the back, write a summary of the book in your own words. You may include your own reviews!</p> |
| <p>Write a book review from the point of view of a character in the book.</p> | <p>Create a comic that summarizes the story you read. Be sure to include the main characters, setting, and plot.</p> | <p>Design 3 post cards that represent your book. On the front, include an illustration. On the back, write a brief summary of how the illustration represents the book you read.</p> |



RECOMMENDED SUMMER IXL MATH ASSIGNMENTS

We highly recommend students complete summer IXL assignments. While these assignments are not mandatory, completing them will help prevent learning loss and promote confidence as students prepare for their next grade level. Teachers have put together recommended IXL skills for students to work on if they would like. Unless otherwise indicated, the exercises should be completed at the grade level your child is now finishing. Please note that IXL occasionally adds skills over the summer, which affects the skill numbers. If skill numbers do not match what we have, follow the description of the skill, rather than the skill number. Additionally, any skills related to the ones listed will provide good practice.

If students would like to work on math skills over the summer, the following skills are suggestions:

| | Skill | Description of Skill |
|----|-------|--|
| 1 | P.4 | Identify equivalent fractions using number lines |
| 2 | Q.5 | Convert between improper fractions and mixed numbers |
| 3 | R.10 | Compare fractions in recipes |
| 4 | S.3 | Decompose fractions |
| 5 | T.8 | Add mixed numbers with like denominators |
| 6 | T.9 | Subtract mixed numbers with like denominators |
| 7 | W.12 | Fractions of a number |
| 8 | DD.9 | Convert mixed customary units |
| 9 | BB.4 | Create and interpret line plots with fractions |
| 10 | FF.2 | Measurement word problems with fractions |



Fiction Book Report (Students entering Grades 2 – 5)

Your Name: _____

Title: _____

Author: _____

Main Characters: _____

Setting (where and when the story takes place): _____

Write two complete sentences about what happened at the beginning of the story:

Write three complete sentences about what happened at the middle of the story:

Write two complete sentences about what happened at the end of the story:



Who was your favorite character? Why? (Write 3 complete sentences)

What do you think will happen after the story ends? (Write 3 complete sentences)

Did you like the book? Why or why not? (Write 3 complete sentences)


